

Building Lasting Relationships with (the Right) Campus Stakeholders

GUIDING QUESTIONS

MAIN IDEAS

What buzzwords do you want associated with the library?

CURRENT OUTLOOK

What's the library's reputation? What are you in/famous for?

MISSING INFO

What are other libraries doing? What are gaps in your knowledge about library services?

LASTING LEGACY

What do you want the library to be known for? What existing service can you bring in a partner for?

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FURTHER READING

STUDENT SUCCESS

Croxton, R. A., & Moore, A. C. (2020). Quantifying library engagement: Aligning library, institutional, and student success data. *College & Research Libraries, 81*(3), 399-434.

Jackson, H. A. (2016). Collaborating for student success: An e-mail survey of U.S. libraries and writing centers. *CORE Scholar* (Wright State Digital Commons).

COLLABORATION

Albanese, J., & Fena, C. (2021). Bridging boundaries: Perceived roles of librarians and writing center tutors in supporting student research writing. *WLN: A Journal of Writing Center Scholarship, 45*(9-10).

Eriksen, D., & Watstein, S. B. (2022). Collaborating to remove barriers to success. *portal: Libraries and the Academy, 22*(1), 241-257.

ASSESSMENT AND THE INSTITUTION

Cox, J. (2018). Positioning the academic library within the institution: A literature review. *New Review of Academic Librarianship, 24* (3/4), 219-243.

Farkas, M. G. (2013). Building and sustaining a culture of assessment: Best practices for change leadership. *Reference Services Review, 41*(1), 13-31.