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Introduction to Literature I: Short Story and Novel

Betty Bettacchi
Collin College

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Course Information

Course Title: Introduction to Literature I: Short Story and Novel – Engl 2342 SO5
Course Description: Study of short stories, novels, and nonfiction. Analysis and evaluation of major writers, their techniques, and their contributions to our literary heritage.
Course Credit Hours: 3
Prerequisite: ENGL 1302 or ENGL 2311

Student Learning Outcomes: Upon successful completion of this course, students should be able to do the following:
1. Demonstrate familiarity with a scope and variety of works.
2. Demonstrate knowledge of literature as expressions of individual and cultural values within social, political, historical, and religious contexts (Social responsibility)
3. Demonstrate critical thinking skills in oral and written discussion and argumentative analysis (Critical Thinking and Communication Skills)
4. Demonstrate correct MLA documentation conventions (Personal Responsibility)
5. Relate literature to personal experiences

Withdrawal Policy: See the current Collin Registration Guide for last day to withdraw.
Collin College Academic Policies: See the current Collin Student Handbook

Americans with Disabilities Act Statement: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to contact the ACCESS office, SCC-D140 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current Collin Student Handbook for additional information.

INSTRUCTOR INFORMATION

Instructor’s Name: Betty Bettacchi
Office Number: L236
Office Hours: M-W 11:00-1:00; T-Th 2:30-3:30
Phone Number: 972-881-5730
Email: bbettacchi@collin.edu

Class Information:
Section Number: SO5
Meeting Times: T-Th 11:30-12:45

Course Resources:
Take This Man, Brando Skyhorse. ISBN: 978-1-4391-7089-2

Attendance Policy: Attendance will be taken at every class meeting. There are no “excused” or “unexcused” absences…just absences. Missing more than three (3) classes jeopardizes your final grade in this class.

Classroom Policies:
Please turn your cellphones off before class and keep them out of sight so that you do not disturb the professor or other students. I expect students to act in a mature manner. The classroom is the site for intellectual inquiry and discussion. Students who disrupt the classroom environment in any way will be reported to the Dean of Students.

Late work will NOT be accepted in the class. Deadlines for your work are clearly noted on the class calendar and in Canvas. No assignment will be accepted after the due date. If you have an emergency, you must contact me prior to the deadline to discuss possible options, but I will not extend a deadline due to computer/internet malfunctions (don’t procrastinate!), or if absence is due to late enrollment. All students will be held to the same schedule and due dates.

When emailing me, you MUST list the course number and section number in the subject line.

Turnitin Assignments: Successful submission of essays will be acknowledged with a Turnitin.com “receipt” that appears on the screen when your assignment is successfully uploaded. DO NOT close out of the system until you have received this “receipt.” Be sure to copy and keep this receipt as a record of your submission—no appeals regarding submission will be accepted without this receipt as proof of your submission. NO claims regarding submissions will be accepted during Finals week.

Late Work will not be accepted. Papers must be uploaded (in Canvas) as Microsoft Word documents. Papers submitted via email will not be accepted. Papers submitted in hard copy or in any other manner will not be accepted.

A note about submission of writing assignments: if you wait until the last minute to submit your writing (10:55, 10:59, etc.) it is likely that the system will not accept it, as it does take a bit of time for your work to load into the system. If you miss the submission deadline, you miss it (and the allotted points). Please manage your time carefully, and allow yourself ample time to complete the writing and submission process. I recommend that you wait no later than 10:30 PM to begin the submission process to insure there are no glitches.

Participation: Participation is an active verb (defined as the fact of taking part or sharing). Merely attending the class is not considered participation (as a student it is your responsibility to attend class).

Late to Class: After 10 minutes you are marked absent.

Method of Evaluation:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essay #1</td>
<td>150</td>
</tr>
<tr>
<td>Essay #2</td>
<td>150</td>
</tr>
<tr>
<td>Essay #3</td>
<td>200</td>
</tr>
<tr>
<td>In-Class Writings – 2 @ 50 pts each</td>
<td>100</td>
</tr>
<tr>
<td>Quizzes – 10 @ 10 pts each</td>
<td>100</td>
</tr>
<tr>
<td>Final Presentation</td>
<td>200</td>
</tr>
<tr>
<td>Participation</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>1,000</td>
</tr>
</tbody>
</table>

Grading Scale:

A = 1000 – 900
B = 899 - 800
C = 799 - 700
D = 699 – 600
F = Below 600
Note: This Calendar is subject to change. Students will be notified of any changes via the “Announcement” tool in Canvas. It is the student’s responsibility to be aware of any changes.

**Week #1 – August 29**
Syllabus – Intro to Course
Turnitin – Tuesdays, novel; Thursdays, stories
Concept of Identity – YouTube
Intro to Literary Analysis
Analyze: “My Papa’s Waltz”
Intro to Feminist criticism
“The Story of an Hour,” p. 243
“The Storm,” p. 239

**Week #2 – September 5**
*Take This Man*, p. 1-46
“The Yellow Wallpaper,” p. 489
“A Jury of Her Peers,” p. 501

**Week #3 – September 12**
*Take This Man*, p. 47-98
Intro to Marxist criticism
“The Overcoat,” p. 516
“Paul’s Case,” p. 195

**Week #4 – September 19**
*Take This Man*, 99-172
Intro to Reader Response criticism
“A Rose for Emily,” p. 437
“Miss Brill, p. 835
“The Lottery,” p. 638

**Week #5 – September 26**
*Take This Man*, p. 173-210
“Araby,” 698
“The Things They Carried,” p. 951

**Week #6 – October 3**
*Take This Man*, p. 211-256
In-Class Writing

**Week #7 – October 10**
“Metamorphosis” – Franz Kafka - Canvas
Week #8 – October 17
Note: October 20 – Last Day to Withdraw
Intro to the graphic novel
Persepolis, p. 3-39
“A Good Man is Hard to Find,” p. 964
“Good Country People” Canvas

Week #9 – October 24
Persepolis, p. 40-71
“A Worn Path,” p. 1192
“Two Kinds,” p. 1089

Week #10 - October 31
Persepolis, 80-110
“Roman Fever,” p. 1204
“Interpreter of Maladies,” p. 738

Week #11 – November 7
Persepolis, p. 111-153
“The Dream of a Ridiculous Man,” Canvas
“I Cannot Be Silent,” Canvas

Week #12 – November 14
In-Class writing
“The Cask of Amontillado,” p. 985

Week #13 – November 21
Note: November 22, 23, 24 – Thanksgiving Holiday

Week #14 – November 28
“The House on Mango Street,” p. 246
“This Is What It Means to Say Phoenix, Arizona,” p. 15
“Where Are You Going, Where Have You Been,” p. 938

Week #15 – December 5
Final Presentations

Week #16 – December 11 – Finals Week
Final Presentations