

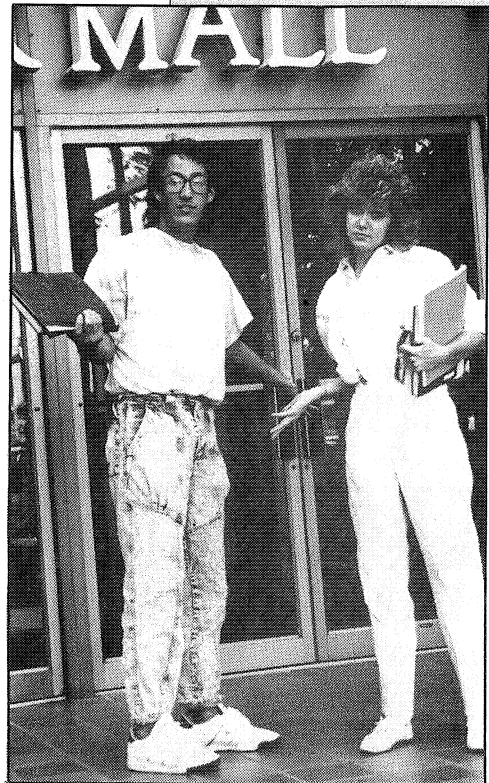
ENQUIRER

1988-89

The Official Student Handbook of Collin County Community College

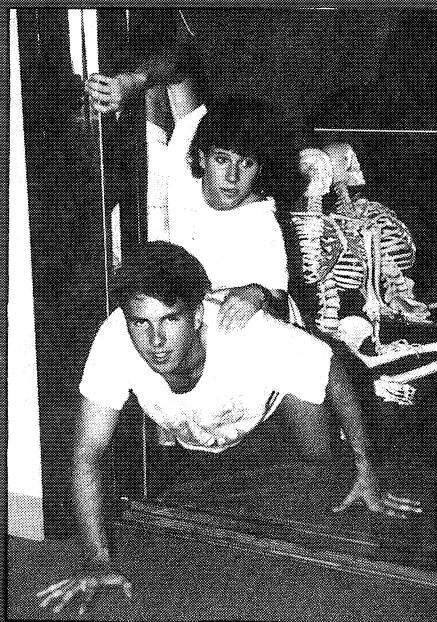
**Man Staples
Lips Together
To Protest
No Smoking Rule
(page 16)**

UFO Spotted Over Professor's House



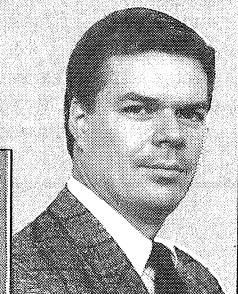
Planoites Confuse Spring Creek Campus With Shopping Mall

Students Trapped in Elevator for 2 Weeks— Forced Cannibalism To Survive



They Call Him Professor Sex

**"They've Gone
Too Far"—
Students Claim
(page 21)**



PSYCHIC PREDICTS 1988-89 ACADEMIC CALENDAR

FALL 1988

August 16-27 *Registration, Fall and Mini Semesters
 August 19 Staff Development Day
 August 26 Staff Development Day
 August 29 Classes Begin, Fall Semester
 August 29-30 Late Registration, Fall Semester
 August 29-September 30 **Classes Begin, Mini Semester I
 September 5 Labor Day Holiday, Campuses Closed
 September 6-20 Continuing Education Registration
 September 15 Deadline to Petition for
 December 1988 Graduation
 September 24 Last Day to Withdraw with a "W"
 for Mini Semester I (6 Week Session)
 September 26 Classes Begin for Continuing Education
 October 6-22 **Classes End, Mini Semester I
 October 8 Last Day to Withdraw with a "W"
 for Mini Semester I (8 Week Session)

October 10-28 **Classes Begin, Mini Semester II
 October 23 "Festival of Learning" — Spring
 Creek Campus Open House
 November 5 Last Day to Withdraw with a "W"
 for Mini Semester II (6 Week Session)
 November 12 Last Day to Withdraw with a "W"
 for Regular Semester
 November 17-December 17 **Classes End, Mini Semester II
 November 24-27 Thanksgiving Holiday, Campuses Closed
 December 3 Last Day to Withdraw with a "W"
 for Mini Semester II (8 Week Session)
 December 13-17 Final Exams/Textbook Buyback
 December 17 Semester Ends
 December 18-January 15 Holiday Break, No Classes
 December 23-January 3 Campuses Closed

SPRING 1989

January 6 Staff Development Day
 January 9-14 *Registration, Spring and Mini Semesters
 January 9-25 Continuing Education Registration
 January 13 Staff Development Day
 January 16 **Classes Begin, Spring and Mini Semester I
 January 16-17 Late Registration, Spring Semester
 January 30 Classes Begin for Continuing Education
 February 1 Deadline to Petition for May 1989 Graduation
 February 11 Last Day to Withdraw with a "W"
 for Mini Semester I (6 Week Session)
 February 17 TJCTA/Staff Development Day — No Classes,
 Campuses Open
 February 25-March 11 **Classes End, Mini Semester I

February 27-March 13 **Classes Begin, Mini Semester II
 March 20-26 Spring Break, No Classes
 March 24-26 Spring Holiday, Campuses Closed
 April 1 Last Day to Withdraw with a "W"
 for Mini Semester II (6 Week Session)
 April 8 Last Day to Withdraw with a "W"
 for Regular Semester
 April 15-May 13 **Classes End, Mini Semester II
 April 29 Last Day to Withdraw with a "W"
 for Mini Semester II (8 Week Session)
 May 8 Make Up Day for February 17
 May 9-13 Final Exams/Textbook Buyback
 May 13 Semester Ends, Commencement Exercises
 May 29 Memorial Day, Campuses Closed

SUMMER 1989

June 1-3 Registration, Summer Credit and
 Continuing Education Courses
 June 5 Classes Begin, Summer I, III, and
 Continuing Education
 June 5-6 Late Registration, Summer I and III
 June 9 Classes Meet — Summer I and T/R Summer III
 (Make Up Day for July 4 Holiday)
 June 21 Deadline to Petition for August 1989 Graduation
 July 1 Last Day to Withdraw with a "W" for Summer I
 July 4 Independence Day Holiday — Campuses Closed,
 No Classes

July 6 Final Exams/Session Ends, Summer I
 July 6-7 Registration, Summer II
 July 10 Classes Begin, Summer II
 July 10-11 Late Registration, Summer II
 July 22 Last Day to Withdraw with a "W" for Summer III
 August 5 Last Day to Withdraw with a "W" for Summer II
 August 10 Final Exams/Session Ends, Summer II and III
 August 21-26 Registration, Fall 1989
 August 28 Classes Begin, Fall 1989
 August 28-29 Late Registration, Fall 1989

* Registration for Mini Semester II continues until the first class day for those courses.

** The start and end dates for Mini Semester and Weekend courses will vary for each course. Consult the printed class schedule or contact the Enrollment Management Office for scheduling information.

INTRODUCTION

As you can see, this tabloid is a far cry from the typical college student handbook. It's catchy, it's different, it's (hopefully) funny, and yes, it's a parody of the *National Enquirer*. **(We had to explain that for those of you who never visit grocery store check-out lines.)**

A student handbook is supposed to serve students as a resource of college policies, programs, and general information. The intent of the *Student Enquirer* is to go a step beyond that mission. In addition to being informed, we hope you are also entertained. After all, education does not need to be boring and uneventful. Learning can be fun . . . especially at CCCC.

This handbook was conceived during a discussion in the summer of 1987. Janet Ross, Humanities Professor, was seeking ideas for creative lab projects with applicable "real world" value. Dr. Deborah Floyd, Vice President of Student Development, was seeking ways to involve students in creating a handbook that would result in increased readership. Both wanted to promote learning through collaborative efforts among students, instructional faculty, and student development.

Thus, during the 1987 fall term over 200 Introduction to Humanities students accepted the challenge to tap their creative juices and get involved in their learning by rede-

signing the CCCC Student Handbook. Over 30 designs were submitted and obviously the printing of 30 versions would be a bit overwhelming. So, a small task force of semi-sane students (all of whom participated in the fall creative projects), faculty, and administrators selected the *Student Enquirer* as the 1988-89 theme.

This handbook is a giant step from the ordinary. It is the first handbook (and hopefully not the last) developed as a creative student project. Your reactions and feedback are important, so let us know what you think. Contact Scott Stevens, Coordinator of Student Life, with your comments (good and bad) regarding the *Student Enquirer*.

* * * *

W A R N I N G

* * * *

The text you are about to read is not necessarily the opinion of the editors. We are not responsible for what happened during those creative moments when mind and matter connected. If, by chance, we offend — we're sorry.

As you browse through this *Enquirer*, remember that this is a fun, creative, learning project — a parody. The less-than-truthful,

bordering-on-bizarre text is in **boldface type**, while the "real" story is in regular type. You need to read the "real stuff" because it will help you succeed here at CCCC. Besides . . . enquiring students want to know.

Well, what are you waiting for? Read on . . .

STUDENT ENQUIRER ACKNOWLEDGEMENTS

Editor:

Scott Stevens

Creative Editors:

Mary Bradford, Keith Fink, Keli Gerondale, Janet Ross

Technical Editor:

Ann Ruggles

Photographers:

Mike Newman, Ann Ruggles, Keli Gerondale, Scott Stevens

Design, Layout, and Typesetting:

Autumn Marketing

Printer:

Grayson Color Web

Typist:

Stefanie Doak

Special Thanks:

A special thanks is extended to all the students in Humanities 151 (fall 1987) who submitted ideas for the student handbook, particularly those who originated the *Student Enquirer* proposal.

Mary Bradford
Shari Bradley

Susan Gaudsmith
Stephen Lamson

Sara Longo
Jenny Marrs



The Student Enquirer editorial staff (l. to r.) Mary Bradford, Janet Ross, Keith Fink, Keli Gerondale, and Scott Stevens are unexpectedly discovered during one of their creative conferences.

The editorial staff of the 1988-89 *Student Enquirer* would like to express our sincere thanks to Dr. John Anthony, College President, CCCC senior administrators, and members of the CCCC Board of Trustees for granting us the opportunity to experiment with this publication.

Taking risks is not for everyone, nor is it an easy thing to do. But taking risks is one of the characteristics that separates excellence from mediocrity. Projects such as this handbook serve as proof that CCCC truly is a leader and trend-setter among community colleges.

Thank you for the opportunity to create.

Back Cover:

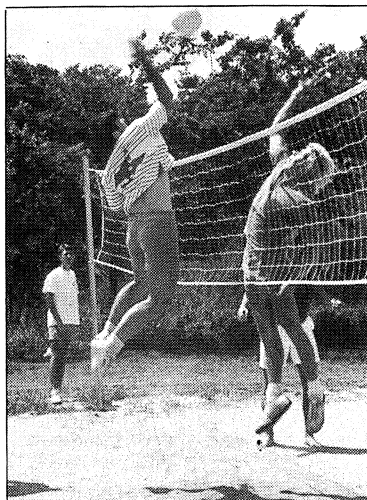
Pictured on the back cover ready for graduation (class of 2008?) is Ashley Johnson, daughter of Curtis and Mary Johnson.



Student Development ... 8



Student Life 13



Intramurals 13

IN THIS ISSUE

INQUIRING STUDENTS WANT TO KNOW	4-5
The fast and easy way to get answers	
WELCOME	6
A few words from the head of the College	
HISTORY OF THE COLLEGE	6
There are two sides to every story	
STUDENT DEVELOPMENT	8-11
Dear Crabby's Advice Column	
Developmental Education	8
Developmental Math	Texas Academic Skills
Developmental Reading	Program (TASP)
Developmental Writing	Tutors
Math Lab	Writing Lab
Study Skills	
Student Support Services	8-10
Advising	Human Development Courses
Assessment	Orientation
Career Planning	Personal Counseling
Degree Plans	Testing Program
Employment Assistance	Transfer Information
Four-year Institutions	
Financial Aid	10-11
College Work-Study	Scholarships
Grants	Tuition Waivers
Loans	Veterans' Educational Benefits
STUDENT ACTIVITIES	13-15
There's more to college than homework!	
Activity Approval Procedure	
Athletics/Intramurals	
Fitness Center	
Music Program	
Posting Procedures and Guidelines	
Speech and Theatre Programs	
Student Clubs and Organizations	
POTPOURRI OF INFORMATION	17-20
Amazing facts from the college world!	
Caleidoscope Talk Show	"Hitch-a-Ride"
Check Cashing	Learning Resources Center
College Store	Lost and Found
Continuing Education	Parking
Disabled Students	Photocopying
Emergencies	Smoking Policy
Emergency Closing of College	Student Update
Fire/Evacuation Plan	Telephones
Food in Classrooms	Testing Center
Food Service	Vending Machine Refunds
Health Services	
Experiential Learning	20
Advising Center	Math Lab
Career Lab - "Future Shop"	Social Science Lab
Computer Lab	Transfer Lab
Cooperative Education	Writing Lab
Interdisciplinary Lab	

ACADEMIC POLICIES AND PROCEDURES 22-25

Everything you need to know . . . and more!

Accreditation	Official Degree Plans/
Adding or Dropping Courses	Evaluation of Transfer
Admissions Procedures	Credit
Audit	Probation or Suspension
Class Attendance	Registration Procedures
Grade Point Average	Repeating Courses
Graduation	Residence Requirements
High Academic Achievement	Satisfactory Progress
Incomplete Contracts	Student Load
Non-traditional College	Transcripts
Credit	Withdrawal from College

STUDENT CONDUCT/RIGHTS/DISCIPLINE 27-31

The Rules (and What Happens If You Break One)

STAFF DIRECTORY 32-38

The FBI's Most Wanted List

GLOSSARY OF TERMS 39

Move over Mr. Webster

HOROSCOPE GUIDE 40-41

Should I get out of bed today?

CLASSIFIED ADS 42

We advertise what no one else will

CAMPUS LOCATIONS 43

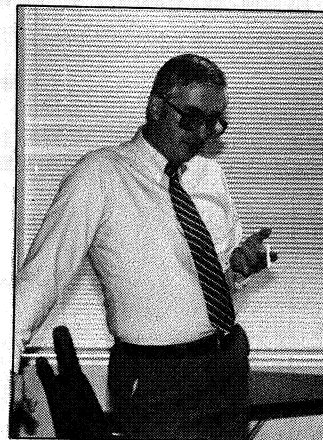
Reaching out across the county

CAMPUS MAPS 44-47

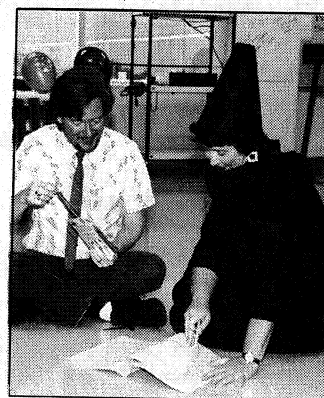
The "in's" and "out's" of the Central and Spring Creek Campuses

MONTHLY CALENDAR 48-60

What surprises will today bring?



Academic Policies 22



Student (Dress) Code 27

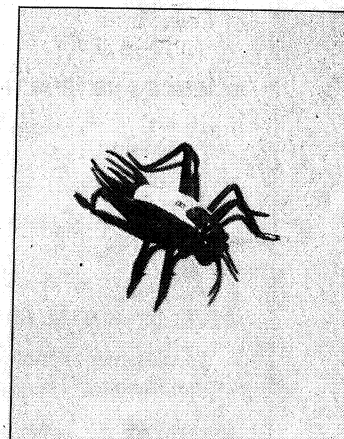


TRUE IT'S A RATHER COZY
STUDENT APARTMENT.
THERE'S ONLY ONE RULE:
DON'T FLUSH THE SINK
AFTER 10 p.m.

JOHNNY "LEGS" HOPPE

Height: 1.5 inches
Weight: .03 ounces
Vertical Jump: 23 feet (has a problem with low ceilings)
Score record: averaging 68 points per game

Hoppe, the pride of CCCC, was the first student recruited for the college's own basketball team. His high school record is impressive. He was valedictorian of his graduating class and has a 3.950 GPA. Hoppe has also won a scholarship from SMU where he plans to major in entomology.



INQUIRING STUDENTS

COLLEGE DEPARTMENT

ROOM (PHONE)
CENTRAL SPRING CREEK
CAMPUS CAMPUS
(Phone (Phone
Prefix 548-) Prefix 881-)

PRESIDENT'S OFFICE A124 (660) MP

STUDENT DEVELOPMENT CENTER B209 (6770) G103 (577) ARN

- | | | |
|-------------------------------------|---|--------------------------------|
| — Academic Advising Center | — Student Employment - Jobs | — Personal Counseling |
| — Add/Drop a Course | — Financial Aid and Scholarships | — Tuition Refunds |
| — Admissions | — Foreign Students | — Resumes and Cover Letters |
| — Career Information and Counseling | — Future Shop | — Registration |
| — Class Schedule | — Grade Report | — Student Records |
| — College Catalogs | — Graduation | — Transcripts |
| — Degree Plans | — Orientation and Student Success Program | — Transfer Lab and Information |
| — Disabled Students | — Peer Advisement | — Veterans' Affairs |
| | | — Withdrawal from Classes |

INSTRUCTION OFFICE A302 (6800) B218 (580) Cor

ARTS AND SOCIAL SCIENCES DIVISION B305 (6810) B189 (581) JDE

- | | | |
|---------------------|-------------------------|------------------------|
| — Art | — Government | — Philosophy |
| — Child Development | — History | — Photography |
| — Criminal Justice | — Humanities | — Psychology |
| — Education | — International Studies | — Sociology |
| — English | — Journalism | — Speech Communication |
| — Foreign Languages | — Music | — Theatre |
| — Geography | | |

BUSINESS AND INDUSTRY DIVISION A206 (6830) F135 (583) SIN

- | | | |
|---------------------------|---------------------------|-------------------------|
| — Accounting | — Electronics | — Mgmt. Development |
| — Business Administration | — Engineering | — Office Administration |
| — Computer Info. Systems | — Fashion Marketing Mgmt. | — Real Estate |
| — Computer Science | — Financial Mgmt. | — Small Business Mgmt. |
| — Drafting & Design | — Legal Assisting | — Software Design |
| — Economics | — Management | |

SCIENCE AND HEALTH DIVISION A305 (6880) K102 (588) OD

- | | | |
|--------------------------------|----------------------------|--------------------|
| — Agriculture | — Fire Science | — Mathematics |
| — Biology | — Geology | — Nursing |
| — Chemistry | — Horticulture | — Physical Science |
| — Emergency Medical Technology | — Health, PE, & Recreation | — Physics |

DEVELOPMENTAL EDUCATION B209 (6700) K102 (572) CR

- | | | |
|--|-------------------------|----------|
| — Developmental Math, Writing, and Reading | — Study Skills Seminars | — Tutors |
|--|-------------------------|----------|

MATH LAB A123 (6730) H129 (592) OF

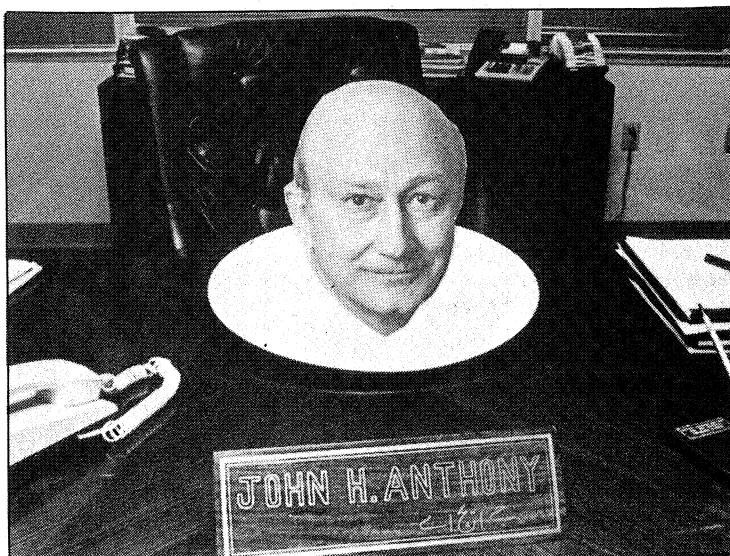
- | | |
|-------------------------------------|-----------------|
| — Developmental and Credit Math Lab | — Math Tutoring |
|-------------------------------------|-----------------|

WANT TO KNOW

STING CENTER	A114 (6922)	H128 (5922)
Career Testing	— Instructional Tests	— Math, Reading, and Writing Assessment
CLEP and Credit by Exam		
WRITING CENTER	B117 (6898)	(5810)
Developmental and Credit Writing Lab	— Writing Tutoring	
COMPUTER LAB	A213	J119
LEARNING RESOURCES CENTER	B105 (6860)	D100 (5962)
Alternative Learning Center	— Photocopying	— Typewriter Usage
Bijou Theatres	— Reading Assistance (ALC)	
COLLEGE STORE	A104 (6680)	G124 (5680)
Check Cashing	— School Supplies	— Novelties
Textbooks		
CONTINUING EDUCATION AND ECONOMIC DEVELOPMENT	B216 (6745)	F102 (5850)
Conference Center	— English as a Second Language	— Non-Credit Courses
STUDENT ACTIVITIES OFFICE	B250 (6787)	F125 (5785)
Assistance in "Getting Involved"	— Campus Newsletter	— Lost and Found
Bulletin Boards	— Car-Pooling	— Student Rights
	— Clubs and Organizations	
WELLNESS CENTER	B207 (6891)	A100 (5845)
Intercollegiate Athletics	— Physical Fitness	— Wellness and Health Programs
Intramurals		
BUSINESS OFFICE	A111 (6630)	G136 (5634)
Refunds (Vending Machines and Photocopiers)	— Tuition and Fee Payment	
PHYSICAL PLANT	A116 (6690)	K020 (5690)
Maintenance	— Parking Stickers	
FOOD SERVICE	2nd Floor	F113
Cafeteria	— Catering	— Vending Machines
RECREATION ROOM		F130
Big Screen TV	— Student Lounge	
INFORMATION CENTER	A108 (6790)	G132 (5790)
General Information and Answers		

COLLEGE HEAD WELCOMES YOU

Since CCCC began in 1985, the *Student Enquirer* has tirelessly searched for Dr. John Anthony's secret to handling the pressures of leading a fast-growing and innovative college. Our efforts finally came to a head — literally! Apparently, Dr. Anthony has the uncanny ability to leave his head at work to run the college, while his body relaxes on the tennis court or by the pool. What a smart idea!

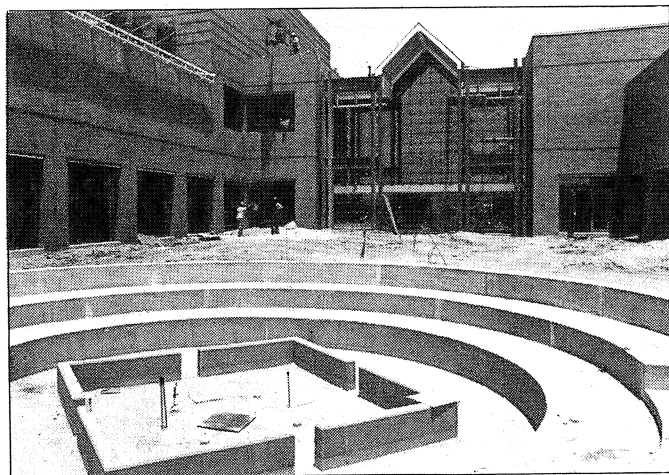


"Collin County Community College is your college, and we are at your service to assist you in your educational pursuits; be they working toward an associate degree, learning new skills to make you more readily employable, building on

existing skills and knowledge for career advancement, or taking classes for your personal enjoyment."

"Our goal is to provide the highest quality educational programs and serv-

ices at the lowest possible cost to all residents of Collin County. Make the best of your future — take advantage of the multiple opportunities within your community college."



Students, faculty and staff anxiously awaited the opening of the Spring Creek Campus in Plano.

HISTORY

The Collin County Community College District was authorized on April 6, 1985. The first classes were offered in fall 1985 in high schools throughout the county. The Central Campus is a 130,000 square foot facility located on 100 acres of land near the intersection of Highways 75 and 380 in McKinney, Texas.

In the fall of 1988, CCCC's second campus opened its doors. The Spring Creek Campus, located at the juncture of Spring Creek Parkway and Jupiter Road in east Plano, is a 380,000 square foot facility housing a physical education complex, conference center, theatre, Learning Resources Center, and food service area, in addition to classroom, laboratory, and office space.

Day and evening classes are offered at both the Spring Creek and Central Campuses, and the College encourages the use of its facilities by community residents who are not currently enrolled in classes.

The District also continues to offer a number of courses at selected locations throughout the county.

COLLEGE HISTORY "THE UNTOLD STORY"

According to an undisclosed source, several years ago, after many late-night conferences with rival star Michael Jackson, Donny Osmond (one-time pop sensation) undertook a serious bet. Risking fame, fortune, and face, Donny solemnly wagered that Michael's upcoming nose-job would set fans to laughing, not dancing.

Wanting to edge the then-popular Donny and Marie show out of the spot light, Michael agreed to the bet that called for the loser to give up show-biz and get into real estate. Much to Donny's amazement, Michael's new stream-lined nose was popular with a new generation of fans.

Donny was upset at the loss, but wanted to do well in real estate, so he bought some undeveloped land near the intersection of Highways 75 and 380. Calling his new venture "The Osmond Building," he hoped to attract businesses that would capitalize on the famous name. Unfortunately there were no takers. In desperation, Donny cut his losses and sold-out to a recently approved Community College District in Collin County.

Donny now lives in anonymity somewhere in Anna hoping to make a comeback as a singer with his new album, "I'm a Little Bit Rock and Roll." Good Luck!

VICE PRESIDENT SPENT PREVIOUS LIFE AS A FLAMINGO

"I honestly believe that Deborah Floyd was a pink flamingo in a previous life," claims Einrich Von Schtuben, locally-acclaimed psychoanalyst. Dr. Deborah Floyd is Vice President of Student Development at CCCC.

"She demonstrates all the classic symptoms of a person who has experienced a reincarnation," Dr. Von Schtuben continued. "Several times I have witnessed her at one moment involved in an intensely serious conversation, and in the next, she is heartily laughing and enjoying herself; she has an extremely high energy level; and the most revealing evidence I have is her apparent passion for the color pink."

Several sources confirmed that pink is one of Dr. Floyd's favorite colors. They claim she has pink dresses, shoes, purses, hair rib-



bons, sunglasses, a coffee mug, key chain, kitchen walls, dining room chairs, beach towels, and even a pink car telephone. One

source said, "Most of her pink items are actually fuchsia, you know — hot pink."

"Just because she likes pink, does not mean she was a flamingo in a previous life," defended another source, "although, now that I think about it, she does have a lot of things at home with flamingos on them."

Dr. Floyd, who has been Vice President at the College since 1985, was unavailable for comment.

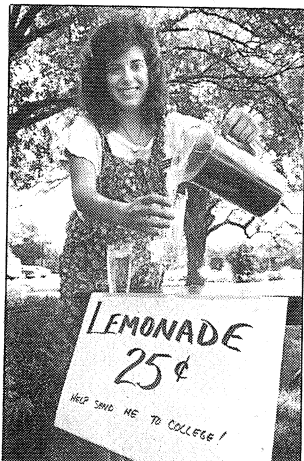
According to Dr. Von Schtuben, reincarnation is common in Texas. "There is really nothing to be surprised about. Most of us are in our second or third life. However, this is the first case on record of anyone being a flamingo."

Dr. Von Schtuben claims to be a psychoanalyst at the State Hospital for the Mentally Ill in Terrell, Texas.

ENQUIRER POLL

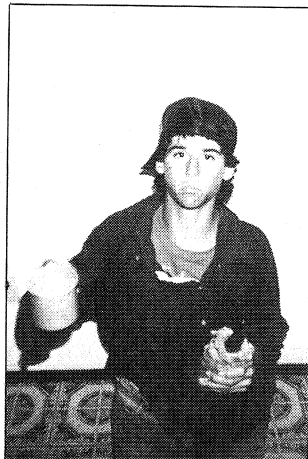
In a recent poll, the *Student Enquirer* asked students of CCCC, "What career path do you anticipate for yourself and how do you earn money for college?"

Betty Cracker,
owner of
lemonade stand



"I want to be a home economics teacher, so to get money I made the only thing I knew how—lemon water."

I.M. Des' Perate,
beggar



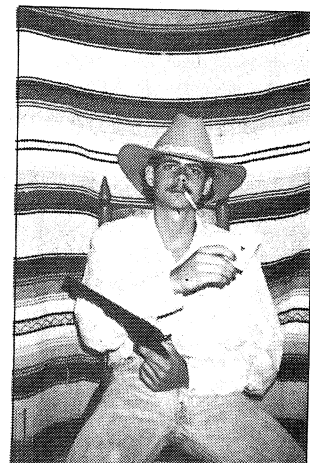
"I want to be in public relations and my funds are being provided by MDAS - Moneyless Destitute Association of Students, a full-fledged profit organization."

Janice Luck,
lottery
winner



"I want to be in the banking industry, so to raise money I entered every type of lottery I could—I finally won!"

Jack Black,
gambler



"I want to be in politics, so I raised money by learning to keep a poker face, using marked cards, and dealing off the bottom of the deck."

STUDENT DEVELOPMENT

The Student Development Division is here to help you become a successful student. Whether you are a new student or a returning student, we're dedicated to helping you plan and reach your educational and career goals. Any member of the community, even if not a student, may benefit from the services the College offers.

DEAR CRABBY

Have a problem? Need advice? Want to know something stupid?? Ask Dr. Rude Crabby. She'll let you have it.



Dear Disgusting Readers,

Today you get a break from my endless and artistic abuse, not that I don't still hate you, but the CCCC Student Development Division asked me to publish a list of the most commonly asked questions on campus . . . and you know what I told them? I said yes, after all, money talks.

How do I know what classes to take?

Advisors are available in the Advising Center (CC-B209, SC-G103) to answer your questions and help you decide in which classes to enroll. All full-time faculty are involved in academic advising. If you would like to be assigned to a particular advisor, please contact the Coordinator of Academic Advising in the Advising Center. Peer advisors, students who assist

with the advising program, are also available.

Any student who plans to enroll in English 151 must take the assessment. Students who plan to enroll in Math 150, 151, 181, 010, 020, or 030 are required to take the math assessment. Placement in the appropriate class(es) is mandated.

Crabby: Well, yo-yo, have you consulted your horoscope?

Are advisors available in the evening?

Yes. When classes are in session, generalist advisors are available in the Advising Center 5-8 pm at the Spring Creek Campus (G103) on Monday through Thursday and the Central Campus (B209) on Wednesday evening. Days and hours are subject to change during summer sessions, registration, holidays, and break periods. Advisors may be available at other times by appointment. To make an appointment, call 548-6770 (Central Campus) or 881-5770 (Spring Creek Campus).

Crabby: Only before and after happy-hour, turkey!

What if I feel I am not ready for college-level courses?

Free assessment is available through the Testing Center (CC-A114, SC-H128). After diagnostic assessment of reading, writing, and math, if you need help Developmental Education courses, which provide students with the basic skills needed to achieve success in college-level courses, are offered in math, reading, and writing. Most of the courses are offered on an individualized, self-paced basis. Some of the math classes are also offered in lecture format. Self-paced, individualized reading courses help with reading comprehension and vocabulary development.

Two levels of writing, English 040 and English 041, are available each term. The writing lab and math lab are open to all students and provide tutorial assistance in all English and math courses.

I'm not sure why I am here. Can you help?

Sure we can. Many people take college

continued

HE CARES TOO MUCH

That is what Mary Stewart is saying about Steve Horn, a peer advisor in the Student Development Center. Peer advisors help students at CCCC with academic questions and other problems that they might have.

"It was my first time at Collin County and I had no idea what I wanted to do!" said Stewart. "Steve asked me if I needed any help and of course I said yes. He showed me degree plans and schedules — he let me know what my options were. I thanked him and went to work with a calm and eased mind — or so I thought."

"That night when I got home, Steve had sent some literature from CCCC, an extension number for Student Development, and a note saying 'If you have any questions, we're here to help!'"

"I thought nothing of it until the next day when I was called out of work because Steve came by to drop off some literature from Baylor University. He also had made an appointment for me in the testing center for a career test! Three whole hours!

"I thought, as did my parents and friends, that he had a crush on me," she said, "but he cares only for my academic life. It was all strictly business. As a result of his constant hounding — in the halls, at work, at home — I have enough literature to start a library!"

Ms. Stewart eventually requested and received a different advisor. Steven, on the other hand, was seen chasing another student through the cafeteria waving a CCCC catalog.

classes without knowing why they're here or what they want to do. The "Future Shop" can help you to discover your interests, identify your strengths, and assist you in developing a career plan. The following are available in the "Future Shop" (CC-B216, SC-G104):

- Career and Interest Assessment (computerized and paper)
- Information about various types of jobs
- Career Seminars
- Career Resource Library (future trends, salary surveys, career books)
- Professional advisors for career guidance and assessment interpretation
- Peer advisement assistance.

Crabby: Who do you think I am, some card-reading gypsy?

Where can I get help writing a resume?

Come to the "Future Shop!" (CC-B216, SC-G104) for various free services:

- Resume and cover letters
- Workshops and seminars on resume writing, interviewing, etc.
- Video cassettes with step by step guidance as well as handouts with sample resume formats
- Interview coaching (personal and video) to give you the self confidence that you need in presenting your qualifications to employers

Crabby: You, shorty, should get a Big Chief writing tablet and first practice your alphabet, then we'll move to the resume.

Will my courses transfer to a senior institution?

Yes, CCCC courses will transfer to senior institutions in-state and out-of-state. Each senior institution determines which courses are required for a particular degree and therefore decides which transferable courses can and cannot be used to satisfy a degree requirement. Advisors will help you ensure that your course work transfers to the senior institution of your choice. If you have not been assigned an advisor, come to the Student Development Center (CC-B209, SC-G103). Specific questions about transfer courses should be directed to the Coordinator of Articulation.

Crabby: If they don't, you send those pink-eyed senior institutions to me — I'll get them to accept your courses.

Does the College have an orientation program that I could attend?

Yes, CCCC offers orientation sessions at the beginning of the Fall, Spring, and Summer Semesters designed to provide helpful information to ensure your success as a student, as well as answer any questions. The orientation sessions offer new students an opportunity to familiarize themselves with a general overview of the College's available programs and services through guided tours complemented with an informative slide presentation. Orientation has proven to be effective in easing the transition to CCCC for both traditional and non-traditional students. Also, as a follow-up to orientation, we encourage you to visit the Learning Resources Center or "Future Shop" to view our "Successful Student Series" videotapes.

Can I get extra help with my classes if I need it?

Yes, several services are offered by Developmental Education to assist you with your classes. The "Each One Reach One" volunteer tutoring program provides tutors in various subjects. Appointments are required and may be made by calling the Developmental Education Department at the Spring Creek Campus (ext. 5730) and the Central Campus (ext. 6730).

Free study skills seminars on Notetaking, How to Study, Test-Taking, Spelling, Test Anxiety Reduction, and Reading Methods are offered each semester. Students are also encouraged to visit the Math Lab (CC-A123, SC-H129) or Writing Center (CC-B118, SC-D146) for individual assistance.

What is TASP?

Effective fall 1989, all students who enroll at CCCC (or any other public institution in the state of Texas) must take the Texas Academic Skills Program (TASP) and must be tested for reading, writing, and mathematics skills prior to the accumulation of nine semester credit hours. Those students who do not pass the three area tests must take developmental courses and must successfully pass all three sections of TASP prior to enrolling in any

upper division courses (junior level), completion of which would give the student 60 or more credit hours.

How can I find out about career opportunities in my field of study?

Visit the "Future Shop" (CC-B216, SC-H104) and take advantage of its offerings:

- A career library is available with a variety of books that provide occupational information, training requirements, and salary projections. A large number of these books can be checked out and returned at a later date.
- "Discover" is a computerized career guidance program that offers a wealth of career occupational information.
- The annual Career Awareness Week will offer career-related activities and will also include a Career Fair.
- A mentor program will list resource people in a variety of career fields that are willing to share information about their occupation.

Students are also encouraged to talk with a faculty member in their field of interest. A list of faculty advisors is available from the Coordinator of Academic Advising.

Are student employment and job placement assistance available?

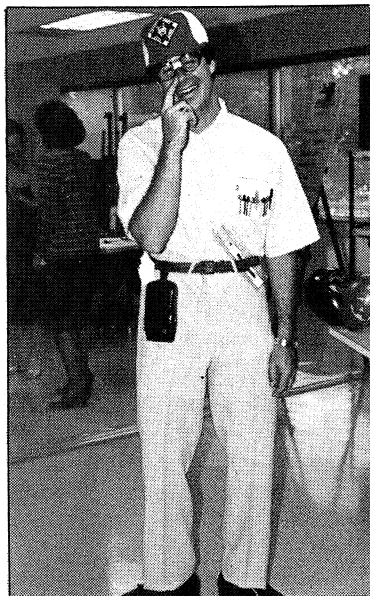
We can help you get the job that you want through the "Future Shop" services.

- On campus employment listings include student assistant and college work-study positions.
- Off campus positions are developed through the Job Location and Development Program (JLD). These positions include general office, bank tellers, computer assistants, child care, accounting clerks, food service, and internships.
- A computerized job referral service will provide a quick match between students and employers.
- Job placement assistance is available for graduates.

Also available to students is cooperative education, which provides on-the-job experience while completing academic requirements. Contact the Director of Cooperative Education (CC-B209) for details.

continued

READERS' PHOTO OF THE YEAR



We Know How To Pick 'EM

Russell Kunz,
Professor of Management Development



Crabby continued

Where can I get information on four-year colleges and universities?

The Transfer Lab, located in the "Future Shop", has catalogs and various resources from Texas colleges and universities plus a number from out-of-state schools. A computer program that provides in-depth information on the search for colleges is available, as well as a separate program outlining the financial aid opportunities at area colleges and universities. CCCC also hosts an annual College Night program that provides you with the opportunity to visit with representatives from colleges and universities from across the state and selected colleges from out-of-state.

Crabby: Check the World Almanac. Better yet — hire an astrologer.

What other assistance is available to a student transferring to a senior institution?

The "Next Step" program is available to provide you with information on various schools, assist you with your transfer concerns, and prepare you to make a smooth transition. The program also offers tours to many of the colleges and universities in the North Texas area, transfer guides from senior institutions, course equivalencies, resource material, transfer of credit and catalog library. For information, see the Coordinator of Articulation/Transfer Programs (CC-B209, SC-G103).

Are there any special classes in Human Development?

Human Development credit courses are taught each semester in the following areas: Study Skills, Leadership Development, Personal Development, Stress Management, and Career Planning and Development. Short, non-credit seminars are also offered during each term.

Who can I see if I have a personal problem or need personal counseling?

All faculty and staff are concerned about your well-being and are willing to help as much as possible. Every student has the opportunity to be assigned an academic advisor who can assist you. If your concern is very personal, contact the Dean of Students in the Student Development Center (CC-B209, SC-G103).

Where do I go if I have a suggestion, idea, or complaint?

The faculty and staff encourage you to evaluate the College and offer your suggestions for improvement. A suggestion box is located in the Student Activities Office (CC-B251, SC-F125) in which to submit your comments. If you are unsure to whom you should direct your comments, the Coordinator of Student Life will assist you.

Crabby: Directly to jail. Don't pass go, don't collect \$200.

FINANCIAL AID

What is financial aid?

Financial aid is monetary assistance to help cover the cost of a college education. Financial aid is intended to supplement the family and student contribution. It includes grants and scholarships, low interest loans, and part-time employment through the college work-study program.

How is my financial aid determined?

The amount of aid you receive is generally based upon "need". Financial need is the difference between your college expenses and the amount of money you and your family are expected to contribute. Need is determined at CCCC by the College Scholarship Service (CSS) or the American College Testing Program (ACT).

Who is eligible to apply for and receive financial aid?

Full-time and half-time dependent or independent undergraduate students with financial need are eligible to apply. Applicants must be U.S. citizens or permanent residents.

The majority of students who apply receive some sort of financial aid. To receive financial aid you must:

- Be enrolled for at least six credit hours
- Demonstrate need
- Maintain satisfactory progress
- Meet eligibility requirements

How do I apply for financial aid?

Financial aid applicants must submit a

continued

College Scholarship Service (CSS) form or an American College Testing (ACT) form and any other applications as specified by the Office of Financial Aid. The financial aid form is available from the Financial Aid Office or your high school guidance counselor.

Your financial aid form is analyzed by CSS or ACT to determine your financial need. The information is then sent to the institutions you request. The institution puts together your financial aid package. No two packages will be the same — awards are based on an individual's needs and the institution's aid resources.

Am I a dependent or an independent student?

Before you apply for need-based financial aid, you must establish your status as a dependent or independent student. If you are dependent, your financial need will be calculated on the basis of you and your parents' financial resources. If you are independent, only your (and/or your spouse's) financial resources will be considered. Your status in this regard is determined in compliance with U.S. Department of Education regulations as summarized below:

You are independent if you are:

- a. at least 24 years of age, or
- b. an orphan or ward of the court, or
- c. a veteran of the U.S. Armed Forces, or
- d. unmarried with legal dependents.

Even if you are none of the above, you are still independent if:

- a. you are married and will not be claimed on your parents' 1987 federal tax return, or
- b. in 1986 or 1987 you received income of \$4,000 or more (excluding all forms of financial aid) and were not claimed as a dependent on your parents' federal tax return.

What types of financial aid are available?

Financial aid is either grants and scholarships, which you do not have to repay; low-interest loans, which you must repay; or part-time employment, which pays wages that can be applied to your educational expenses.

Grants:

Pell Grant - The largest federal aid program, Pell Grants are given directly to the student. Awards range from \$200 to \$2,200 per year based on need and federal funding.

Supplemental Educational Opportun-

ity Grant (SEOG) - Also funded by the federal government, this grant is administered by the school. Awards range from \$200 to \$4,000 per year based on need and federal funding.

Texas Public Educational Grant (TPEG) - a state financial aid program to assist students attending state-supported colleges. Students must show financial need and be making satisfactory progress toward their educational goals. The amount of grant may vary depending on the availability of funds to the college, the student's family financial condition, and other financial aid the student may be receiving.

Texas Public Educational-State Student Incentive Grant (TPE-SSIG) - a state program with eligibility being determined by the college based upon the financial need of the applicant and the availability of funds. Applicants must be Texas residents. Awards start at \$50 and increase based on financial need.

Scholarships:

Scholarships at CCCC are generally awarded on the basis of academic achievement, need, or a combination of both. Scholarships are designed to encourage and assist students in pursuing academic excellence and leadership roles. All students are encouraged to apply. Information is available in the Financial Aid Office.

Loans:

Guaranteed Student Loan (GSL) - A low-interest loan made to students by a lender such as a bank, credit union, or savings and loan association, to help students pay for their educational expenses. Students can borrow up to \$2,625 per academic year, \$17,250 cumulative borrowing for undergraduates. Eligibility is based on need. Repayment is at eight percent interest and begins six months (your grace period) after graduating or dropping to less than half-time status. You have ten years to repay. The minimum monthly installment is \$50.

Parent Loan for Undergraduate Students (PLUS) - Low-interest loans made to parents of full-time or half-time dependent undergraduate students. Parents can borrow up to \$3,000 per academic year, \$15,000 cumulative loan limit. A Guaranteed Student Loan Needs Test is not required. Repayment at 12 percent interest begins 60 days after receipt of the loan. The minimum monthly installment is \$50. An insurance fee of up to one percent is charged to all borrowers. To apply, you must obtain the PLUS application from a local lender and submit it to the Financial Aid Office.

Employment:

College Work-Study (CWS) - A federally-supported program offering students an opportunity to earn financial aid through work. Students are required to work either on campus or off campus. If you work on campus, you will be placed in one of the various offices on the CCCC Central Campus or Spring Creek Campus. If you work off campus, your job will usually involve work that is in the public interest, and your employer will usually be a private or public non-profit organization or a local, state, or federal agency. You will be paid \$4.25 an hour and work approximately 20 hours per week. You are responsible for applying your earnings to your college expenses.

Other Student Employment - Even if students do not qualify for College Work-Study, they are still eligible to work on or off campus in a variety of positions. The Coordinator of Career Planning and Placement can assist students with finding suitable employment.

Tuition Waivers:

The state of Texas provides a number of tuition exemption programs. These programs provide exemptions from certain tuition and fee charges in public colleges. Applications and information on these tuition waivers may be obtained in the Financial Aid Office.

Veterans' Educational Benefits:

Veterans of the armed forces or widows or children of veterans may be eligible for educational assistance. For information and application materials, contact the Financial Aid Office.

Other Forms of Assistance:

Many businesses and industries provide scholarship assistance to their employees and/or families through matching or reimbursement programs. Consult your company's personnel office for specific information.

Other financial assistance may be available through government agencies or outside scholarships. For information, contact the Financial Aid Office.

Financial Aid Disclaimer:

Collin County Community College does not guarantee by the printing of these financial aid opportunities that they will be available to students at all times. For specific information regarding the current status of financial aid, veterans' benefits, and other forms of funding, contact the Financial Aid Office.

POSTING VIOLATORS CAUGHT

Students around campus are being caught and prosecuted for the illegal posting of materials. Two students, David Stick and Paul Nail, are now being punished for their violation of posting materials without authorization.

The students had posted job employment ventures of "casket inspectors, dead fish pluckers, and stretch mark readers" throughout the Central Campus. They were also responsible for notices claiming "chimps for hire, fashion school for transvestites, Englebert Humperdinck concert tickets for sale, and bodies needed for experi-

ments," which had blanketed the Spring Creek Campus. In addition to the ads being tasteless and rude, they were being posted in the most unusual places. Notices appeared in the bottom of the water fountain, inside library books and paper towel holders, on the bottoms of women's mini skirts, and even on the backs of instructors.

Scott Stevens, Coordinator of Student Life and the person responsible for approving posted materials, said, "Materials to be posted must be of some benefit and interest to students. The campus bulletin boards are not to be used as a

medium for people to earn a fast buck." Any questions concerning the posting policy are addressed in the Student Handbook.

As for the violators, they are now serving their sentence on the first floor near the front entrance. The two students are stapled to the bulletin board and have a red approval marker stamped on their foreheads. They will remain on display for two weeks reciting the campus posting procedures to passersby.

Note: Please refer to page 15 for campus posting procedures.

I LOST 180 POUNDS IN 3 WEEKS

Yes that is what Mrs. Bertha Bovyne says. "Everytime I wore corduroy pants I would set sprinkler systems off," says the now skinny Bertha.

"I had the hardest time taking Bertha anywhere," says her husband Billy Ed Bovyne. "I used to have to grease down the door of my truck and wave a twinkie in front of Bertha's face to get her in the truck."

But thanks to the Rexolite diet things have changed.

Yes the Rexolite diet works — created and sold by Rex Parcells, Health and Physical Education Director at CCCC.

No diet, no calorie count,
no food —

No exercise, no sweat,
no sleep —

No starvation, no discipline,
NO WAY —

You never stop eating because you never start. Yes, all your worst nightmares come true.

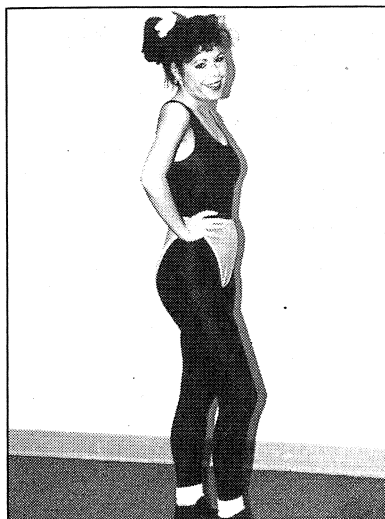
You have no risk; you cannot lose money; and you probably cannot lose weight.

The Rexolite diet — a \$10 value — sold at \$159.95. Order yours today!

Before



After



4 Year Degrees
in Only 6 Months

Write To:
B.S.D. Grees
P.O. Box 777
Berkley, CA 94112

I'm just certain there's a simple explanation of how the school's operating funds ended up in Oliver North's Christmas Club account...



STUDENT ACTIVITIES

CCCC administrators and faculty believe that involvement in the educational experience greatly increases the likelihood of your having a successful and rewarding college career. All students, therefore, are encouraged to participate in co- and extra-curricular activities that will foster social, cultural, and educational growth.

In conjunction with CCCC's laboratory component, many student activities integrate in-class material with events outside the traditional classroom environment. Guest speakers on topics ranging from AIDS to business success, art exhibits, displays, and field trips to interesting places throughout Texas, are all part of student activities.

Additionally, the student activities department offers the more traditional campus events like entertainers, feature films, trips to professional sporting events, and picnics. A variety of student clubs currently exist or are in the process of being formed. These organizations, as well as college task forces, offer additional opportunities for your involvement. If you are interested in any of these clubs or would like to form a new one, please contact the Coordinator of Student Life.

Involvement in student activities can be a fun and valuable experience — find out for yourself.

Ambassadors - a select group of students who promote a positive image of CCCC through student recruitment, special events, and public relations.

Data Processing Management Association - offers students majoring in information processing or related fields the opportunity to broaden their knowledge.

Fire Science Club - plans events and raises funds to promote education in the fire science field.

Gamer's Legion - is a group of students that gathers to play strategic and fantasy role-playing games.

Phi Chi Beta - a student organization dedicated to the promotion of scientific knowledge and social awareness of scientific issues.

Phi Rho Pi (Speech Communication Club) - provides opportunities for students to participate in a variety of speaking events (e.g. readers' theatre,

speech competitions, debates, judging speech programs).

Phi Theta Kappa - is the national junior college honor fraternity that recognizes scholastic achievement and promotes social awareness, fellowship, and individual growth.

Psi Beta (Psychology Club) - is a national honor society for psychology students which focuses on educational and service-related programs.

Student Program Council - plans a variety of activities for the College such as speakers, entertainers, field trips, exhibits, and more.

Theatre Arts Organization (TAO) - provides an opportunity to participate in a wide variety of theatrical productions.

In addition to the officially recognized student organizations, several other clubs meet regularly on campus:

Belcher's Union - Meets in Second Floor Lounge at the Central Campus. Members must maintain a 0.5 GPA as well as a 200 yard audible range.

Lounge Potatoes - Meets each weekday in "Vendo Land" at the Central Campus 8 am - 9:30 pm. Activities include skipping classes to play poker and socialize.

Snoozer's Association - Individuals attend classes and drool on tables Monday through Friday at both campuses.

Involvement in Institutional Governance

Students are encouraged to become involved with institutional governance by expressing their ideas and opinions regarding College policies and activities.

The President, Vice-Presidents, and other administrators of the College are interested in the reactions, opinions, and ideas of the students. Students are encouraged to join College task forces to express their ideas and opinions, and to submit articles for the Student Update.

In addition, students are encouraged to form relevant clubs, organizations, and special interest groups to facilitate their own interests and become involved with the College through extra- and co-curricular activities.

The Coordinator of Student Life will assist interested students in ways to become involved in institutional governance and College programs.

Student Activity Fee

A student activity fee is assessed for each term to help fund student-related activities, programs, and organizations. Events such as guest speakers, entertainers, "Spring Fling," and "Welcome Week" are financed by the student activity fee. Registered student clubs also request and receive funds from the student activity fees.

An advisory committee, comprised of students and faculty, makes annual recommendations regarding the activity fee. For further information about student activity fees, allocation procedures, and programs, contact the Coordinator of Student Life.

Intramurals

The intramural sports program is an integral part of the total physical education program. Sports activities offered in the Fall and Spring Semesters for students and staff include volleyball, basketball, flag football, softball, archery, racquetball, and tennis.

Some of the events are designed to be played for several weeks, while others are single-day events. All of the sports include tournament play for championship T-shirts and bragging rights.

Fitness Center

A major emphasis of the Health, Physical Education, and Recreation Department at CCCC is to encourage lifetime fitness. Students may use the fitness center at either the Central or Spring Creek Campus during the times posted. The Central Campus fitness center consists of locker room facilities, universal weight machines, rowing machines, treadmill, bicycles, and aerobic dance area. The Spring Creek fitness center consists of the main gymnasium with rubber running

continued

Student Activities continued

track, weight training room with Universal Super Circuit, single station weight machines, free weights, treadmills, stair-master, rowing machines, bicycle ergometers, dance studio, four racquetball courts, locker room facilities with sauna, six lighted tennis courts, outdoor running trail, and playing fields.

Collin County residents who are not enrolled at the College will have the opportunity to take advantage of these facilities at night and on the weekends with a membership card. Contact the Fitness Center at both campuses (CC-B207, SC-A103) for further information and hours of operation.

Athletics

Starting in the fall of 1988 the College will offer intercollegiate athletics in men's basketball and women's volleyball. In the near future CCCC will begin developing men's and women's tennis, men's golf, and men's baseball. College teams are affiliated with the National Junior College Athletic Association (NJCAA) and participate in regional events which lead to possible national competition. To participate in intercollegiate athletic programs at CCCC students must be enrolled full-time (12 semester hours) and maintain a 2.0 GPA each semester.

For detailed information about athletics and the physical education program, contact the PE Program Coordinator (CC-B207, SC-A103).

Music Program

The music department at CCCC offers a full curriculum of music study including Music Theory, Music Literature, Choral and Instrumental Ensembles, and private lessons.



Students and community members interested in musical performance are encouraged to join one of three choral groups: Jazz Choir, Concert Choir, and Community Choir. Admission to the Jazz Choir is by audition only. Performances by all three choirs are held throughout the school year, both on and off campus.

The new music facility at the Spring Creek Campus is one of the finest in the Southwest. The 6,000 square foot space houses band and choral rehearsal rooms, a 16-track professional recording studio, five practice rooms, a CAI music lab, and a MIDI electronic piano lab.

For additional information, contact the Music Department (SC-B183).

Speech and Theatre Programs

The 400 seat CCCC theatre, located at the Spring Creek Campus, boasts state-of-the-art technology and enhances theatrical presentations at all levels. The theatre also contains a fully equipped scene shop, and orchestra pit that can be raised for use as additional staging.

Students are also encouraged to join the CCCC forensic, or competitive speaking program. The program entails developing expertise in dramatic, humorous, and/or informative speaking, and traveling to competitions throughout the state and country to meet and compete with other students with the same expertise. Additionally, the program features an annual fund-raising auction, in which you, the students, are the auctioneers.

Forming a Student Organization

Student organizations represent CCCC and must abide by the rules and regulations of the College as outlined in the Student Handbook. Any group of six or more currently-enrolled CCCC students may form a student/club organization by following the procedure below.

* Procedure

1. Obtain a Student Organization Registration Form from the Coordinator of Student Life.
2. Select two faculty/staff members willing to serve as sponsors to the student organization. One of the sponsors must be designated as the primary sponsor.

3. Meet to decide operational matters of the organization, elect officers, and write a constitution.
4. Complete the Student Organization Registration Form and submit it to the Coordinator of Student Life for approval.

* Rights and Responsibilities

Certain rights and responsibilities are granted to student organizations that are registered with the College.

Registered student organizations may:

- identify themselves with the College.
- use the facilities and resources of the College.
- publicly meet or assemble.
- raise funds.
- request funding for worthwhile programs from the Student Activities Office.

Registered student organizations must:

- abide by all rules and regulations of the College.
- file an "Organization Registration Form" within three weeks of the beginning of each Fall Semester in the Student Activities Office.
- file a constitution or document describing the structure and operation of the organization with the Student Activities Office each Fall Semester and whenever the document is revised.
- open membership to all currently enrolled CCCC students. CCCC will not allow membership discrimination on the basis of sex, age, race, color, handicap, or religion.
- maintain all organization funds with the College Business Office. All monetary transactions must be initiated with the Coordinator of Student Life.
- have two faculty or staff sponsors.
- have officers maintain at least a 2.0 GPA.

Activity Approval Procedure

Activities which are planned by students or student organizations must receive administrative approval prior to the implementation of the event. Administrative approval is received by the following procedure:

1. Students should meet with the Coordinator of Student Life to discuss the planned activity and receive programming assistance.

continued

Student Activities continued

2. An Activity Approval Form must then be completed and submitted to the Coordinator of Student Life for approval three weeks prior to the activity. The form and supporting attachments (if necessary) require a detailed description of the activity and the signatures of sponsors and other necessary persons. The form will be reviewed for completeness and compliance with College policies and guidelines. Upon approval from the Coordinator of Student Life, the form will be forwarded to the Dean of Students for approval.
3. Final approval will rest with the Dean of Students who will review the activity form. Upon approval, copies of the activity form will be forwarded to the originator and the Coordinator of Student Life.

This approval procedure is not necessary for students or approved student organizations to hold meetings. Meeting space should be reserved as described below.

Scheduling Space

Rooms and facilities on both campuses must be reserved prior to holding meetings or activities. It is recommended that students reserve space for an activity before submitting an Activity Approval Form. Contact the Coordinator of Student Life for further information regarding the process for reserving College rooms and facilities.

Sponsors

All approved student activities require attendance of at least one faculty or staff sponsor. Events with 50 or more participants require at least two sponsors. The Dean of Students or her designee may require more than two sponsors depending on the type of activity and expected attendance. Signatures of sponsors on the Activity Approval Form indicate their intent to attend the event and serve as official sponsors.

Unless otherwise indicated, sponsors must be in attendance throughout the entire event. Sponsors are responsible for overseeing the event, assisting in maintaining order, and dealing with emergencies. A sponsor may be asked to perform other duties as necessary. For additional information about the role of a sponsor, contact the Coordinator of Student Life.

Security

If the Dean of Students or her designee deems it necessary for police or security personnel to be present at an event, the organization will be required to employ such persons before the event will be approved. Salary for the security personnel is handled through the student organization account. In general, at most events where large crowds are expected, or where it would be to the benefit of all, security personnel will be required. For guidance and direction regarding security personnel, contact the Coordinator of Student Life.

Publicity

Students should not begin promoting or advertising an event until it has received final administrative approval. It is recommended that students plan events early in order to publicize events in a timely fashion. Students are not to directly contact the media outside the College. The College will assist with news releases and community promotion. For information, contact the Coordinator of Student Life.

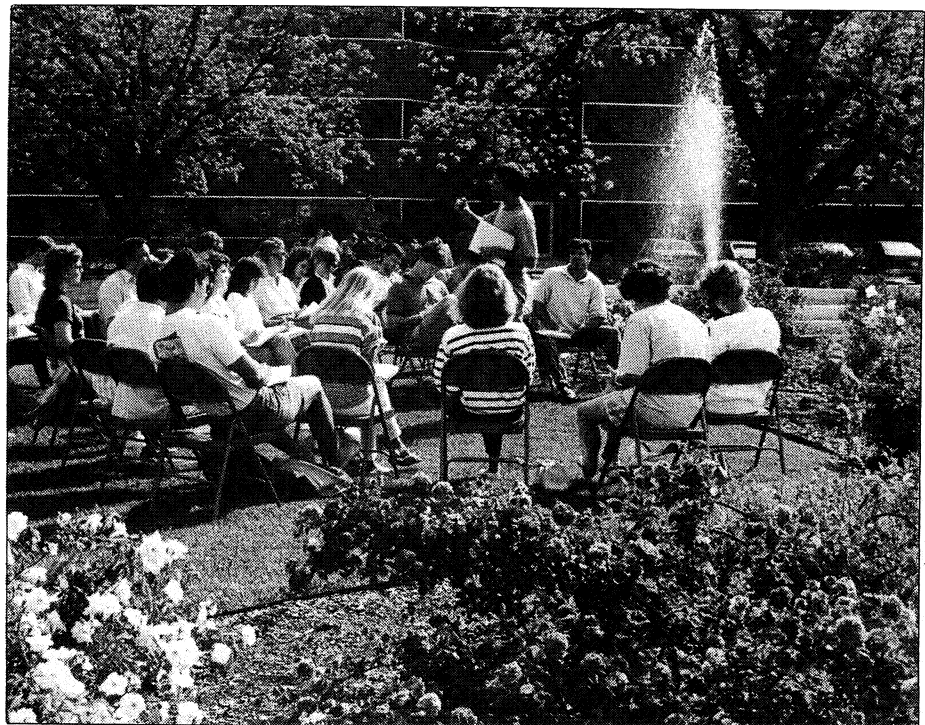
Posting Procedures and Guidelines

The Student Activities Office serves as an approval center for all materials to be posted on either campus. Anyone desiring to post materials on campus shall adhere to the following procedures:

- 1) Receive an approval stamp dated by the Student Activities Office.
- 2) Materials may be approved for a maximum of four weeks.
- 3) The individual posting the material is responsible for removal of the material within 24 hours of the removal date.
- 4) Materials which do not conform to the posting procedures are subject to being removed.

CCCC attempts to provide an opportunity for the student body, staff, and faculty to publicize and promote activities. In providing such a service, it is important that certain guidelines be followed.

1. All materials pertaining to an event to be held on or off campus sponsored by a registered student organization must be approved. The event must receive approval by the Student Activities Office.
2. Materials may be posted only on bulletin boards. Under special circumstances, the Coordinator of Student Life will designate other areas for posting.
3. All community information and "for sale" notices are limited to designated bulletin boards.



Student's brain explodes during a history lecture by Professor Joe Jaynes.

NO SMOKING POLICY BECOMES HOT ISSUE

Amid threats of protest, violence, and hair-pulling, the new CCCC Smoking Policy took effect with the opening of the Spring Creek Campus in August. The policy, quite simply, prohibits smoking anywhere on the Central and Spring Creek Campuses.

Reactions to the policy have been mixed. Some former smokers have credited the rule with "saving their lives from the devilish grip of nicotine," while others are pestering the non-smoking population with their incessant belly-aching.

"(Cough, cough) This rule is (cough) a violation of my (cough, cough) freedom of expression," complained one protester, I. N. Hale, "I should have the right (wheeze) to ruin my lungs if I want to."

To protest the rule, four students are holding a smoke-athon on the front lawn of the Central Campus. They vow to sit on the lawn chain smoking until the rule is changed. At publication time, the protest was in its third day. The weary but determined protesters complained that "the

sprinkler system keeps coming on and putting out our cigarettes."

Another effect of the new policy has been a drastic increase in the sale of candy and gum from the vending machines. "Everyday since the new rule started, the machines have been completely empty by 11:30 am," said Amos Freed, representative of Acme Vendo Co.

"I'm going crazy not being able to smoke," complained Amy Puff, "I've gained seven pounds since this morning! Personally I think this is a conspiracy to get more people signed up for aerobics classes."

Despite the myriad of complaints, the chances of changing the No Smoking Policy are slim. When approached with the possibility of modifying the policy to be slightly more accommodating to smokers, Dr. Anthony, College President, replied, "No."

Now put that in your pipe and smoke it!

Note: See page 19 for further information on the CCCC Smoking Policy.

WORLD RECORD IS WITHIN REACH

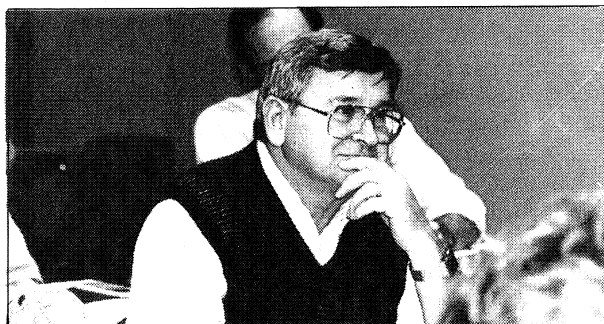
Dr. Steve Ellis, Vice President of Instruction at CCCC, is attempting to break the Guinness Book of World Records for the most consecutive days spent in meetings. The current recordholder, Buford Tucker of Flagstaff, Arizona, spent 302 consecutive days in meetings.

Dr. Ellis, who is 121 days away from surpassing Tucker's mark, said, "My secretary convinced me to go for the record, since I spend so much time in meetings anyway. At first I wasn't very serious about pursuing it, but after I reached the 100 day mark, I decided to shoot for the record."

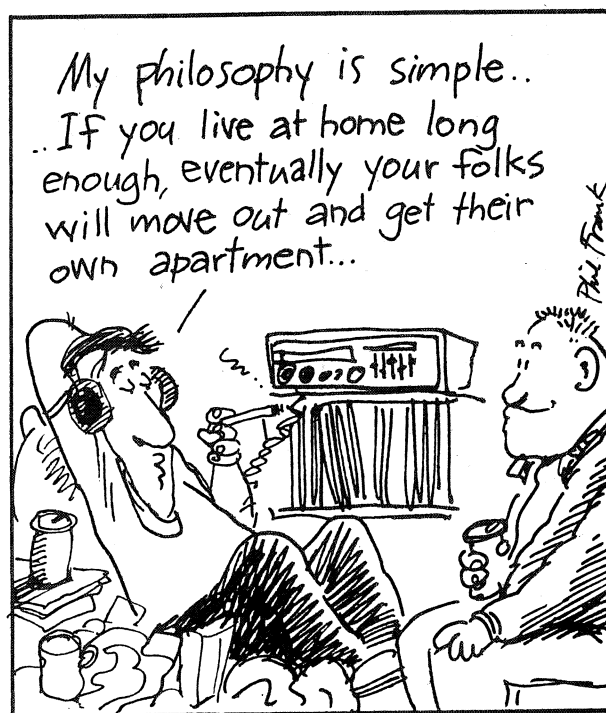
Although the half-way point was reached fairly effortlessly, the last half is beginning to take its toll on Dr. Ellis. Deanna Wilson, Ellis' secretary, commented, "We're beginning to see signs of fatigue, but more importantly we're running out of meetings. Dr. Ellis has already been to a Rotary Club luncheon, a Leadership Plano workshop, and several City Council meetings this week; not to mention campus administrative staff meetings and task force meetings."

"To help him reach the record, we've formed the Meeting Coordination Task Force, which will meet regularly to schedule all CCCC task force meetings. Naturally Dr. Ellis is the chairperson for this group."

Ms. Wilson is starting a campaign drive for additional meetings that Dr. Ellis can attend to ensure he reaches the 303rd day. "I've sent him to the Humane Society meeting, the Plano Rosebush Society, and even the Louisiana Avenue Women's weekly social gathering. If anyone has an upcoming meeting which he could attend, please call our hotline number 1-800-MEETING."



Man staples lips together to protest no smoking rule.



POTPOURRI OF INFORMATION

Caleidoscope Talk Show

CCCC produces a weekly 30-minute talk show, "Caleidoscope," which explores a variety of topics of interest to the community. The show is moderated by Mary Rabaut, Dean of Students, and Shelley Lane, Speech Communication Program Coordinator. Each show airs on Mondays at 5 pm and Fridays at 7:30 pm on channel 35 of Plano Telecable. Videotapes of each show are available in the Learning Resources Center.

Check Cashing

With proper identification, students may cash checks of \$10 in the College Store with or without a purchase. Out-of-state checks cannot be accepted.

College Store

The CCCC bookstore, known as the "College Store," is an auxiliary enterprise of Collin County Community College District with all its assets and policies under administrative control. Textbooks are selected by the faculty and ordered through the bookstore. Book prices are established by the publisher and change at their discretion. Used books, sold at 75 percent of the new price, are purchased wherever available. Mastercard and Visa Bank Cards, as well as checks and cash, are accepted as payment.

* Textbook Refunds

Students who change courses or select the wrong books may return the books for a refund under the following conditions:

1. Books are returnable during the first ten class days of the Fall and Spring Semesters, and the first five class days of the Summer Semesters.
2. Students must have the cash register receipt for a refund. **ALWAYS KEEP YOUR RECEIPT.**
3. Students should not write in new books until they are certain they have the correct ones. New books that are written in will not receive a full refund.
4. Books in shrink wrap (plastic or vinyl packaging) must be returned in the original package. Books cannot be accepted if the shrink wrap has been removed.
5. Defective books will be replaced at no charge and should be returned at once.



* Textbook Shortages

The bookstore makes every effort to have the required textbooks by registration week. For various reasons, there may be shortages — out-of-print, out-of-stock by the publisher, unexpected large enrollment, late placement of orders by the faculty, missing shipments, and human error. Every attempt is made to minimize these problems.

* Book Buyback

Books are bought back at the end of each semester during the days of final exams. The faculty decides whether or not each textbook will be used again. If an instructor has informed the bookstore that he/she will require a particular book for the upcoming semester, the bookstore will pay the student 50 percent of the purchase price of the book, regardless of whether the book was purchased new or used. Workbooks, study guides, books with torn covers, excessive marking, water damage, etc., and paperback books with a retail value under \$5 cannot be bought back.

Unless an instructor tells the bookstore he/she will use that title again, the bookstore must assume that it will not be used. Books that fall into this category can be

bought from student only at used book wholesale prices. Old editions have no value and cannot be resold even to the wholesalers. Some courses here at CCCC are not taught every semester. Students may want to sell their books when that course is offered again, if the instructor requires the same books.

Continuing Education

The Office of Continuing Education serves students and the community in several ways. A wide variety of Continuing Education courses are offered to serve both the personal and professional development needs of the community. Courses are tailor-made to meet the needs of business and industry; special offerings are made available as requested by community residents; and special programs and seminars are designed for professional groups and organizations.

Disabled Students

Both campuses are accessible to disabled individuals. Special facilities such as elevators, restrooms, and parking are provided to make college life more convenient. If further assistance or information is needed, please see an advisor in the Student Development Center.

Emergencies (Reporting)

If an emergency should arise on campus, immediately contact a faculty or staff member. The switchboard receptionist (CC-first floor A-wing, SC-G132) is a central point for reporting emergencies.

On the Central Campus, first aid kits are available at the switchboard, Physical Plant (A116), Student Activities Office (B251), and Arts and Social Sciences Office (B305).

On the Spring Creek Campus, check with the Information Center (G132) for the location of first aid kits.

If an emergency arises at an off-campus location, notify a faculty member immediately. He or she will then notify the Building Site Coordinator.

Emergency Closing of the College

The President or his designee shall have
continued

Potpourri continued

the authority to discontinue instructional sessions because of extreme weather or other emergency conditions. If classes have been cancelled, local radio and television stations will make the announcement. A decision will usually be made by 3 pm to cancel evening classes and by 6 am to cancel day classes.

Fire/Evacuation Plan

Fire Exits are posted on each floor of both campuses and evacuation procedures are posted in every room. If there are questions, please ask any staff member. A constant ring of the emergency alarm bell signifies that everyone must evacuate the building. In such a case, students should:

- 1) Leave the building quickly, quietly, and in single file by the exits marked, unless otherwise instructed.
- 2) Move as far away from the building as possible.
- 3) Upon hearing two rings of the emergency alarm bell, return to classes quickly and quietly.

Food in Classrooms

Food and drink are not permitted in classrooms. The only exception is a registered and scheduled function that includes food as a part of the activity.

Food Service

The cafeteria at the Spring Creek Campus offers a wide-selection of food each day for breakfast, lunch, and dinner, and features two dining areas: "The Courtyard" and "On the Square." Hours of operation are posted at the cafeteria entrance.

On the Central Campus, the Second Floor Lounge is equipped with several vending machines. In addition during the regular school year, various restaurants periodically set up shop and sell lunch to students and staff.

Most off-campus sites have vending machines or a snack bar available to students.

"Hitch-a-Ride"

The "Hitch-a-Ride" program is a car-pool service for CCCC students. If you need a ride to your classes or can offer a ride to someone living in your residential

area, please contact the Student Activities Office (SC-F125).

Library/Learning Resources Center

The Library/Learning Resources Center is located on the first floor of the Central Campus in McKinney and is a two-story facility facing the atrium at the entrance to the Spring Creek Campus. Available materials include books, videotapes, periodicals, and phonograph recordings. Most of the materials are available for home use. A computerized system is available to help students and faculty locate these materials.

Hours: The Library/Learning Resources Center is scheduled to be open during the following hours for the 1988-89 term:

Central Campus

Monday - Thursday	7:45 am - 9:30 pm
Friday	7:45 am - 5 pm
Saturday	8 am - noon
Sunday	closed

Spring Creek Campus

Monday - Thursday	7:45 am - 10 pm
Friday	7:45 am - 5 pm
Saturday	9 am - 4 pm
Sunday	1 pm - 5 pm

Special hours and break periods will be announced in advance. All hours are subject to change.

The libraries at both campuses are available for use by students. The total collection of 60,000 volumes will be reflected in the computer catalog at both campuses and will show the location of the books by campus. Each campus will not necessarily have the same books or other materials. Students will have the option of visiting and using both campuses or arranging to have books and tapes delivered from one campus to another within a 24-hour period.

Loan Period: Books may be checked out for three weeks. Books may be returned at either the Central or Spring Creek Campus and must be returned by the due date stamped on the slip in the inside front cover of the book.

Photocopying: A coin operated photocopy machine is available for student use in the LRC of both campuses. The cost is ten cents per page copied.

Community Borrowers: All residents (students and non-students) of Collin County are welcome to use the LRC and

check out materials. For community borrowers who are non-students the only requirements are that the individual be 18 years of age and show proof of residency within Collin County. There is no charge for borrowing privileges to non-students.

Alternative Learning Center: Students who require flexibility in scheduling in order to attend college classes may find the Alternative Learning Center a substitute for the traditional class schedule. The center provides individual and small group tutoring, and laboratory learning experiences related to the lab components in many courses. Television courses are available through the ALC and are broadcast on KERA (channel 13) and taught in a lab environment or are available for review. Writing and reading elements of the Developmental Education program are available in the lab.

LRC Handbooks: There is a LRC Handbook available to students to assist them in learning how to use the library.

Special Features of the LRC at Spring Creek

Bijou I and II: Learning Theatres available to students to view feature films and educational videotapes in a non-classroom setting. These theatres will be available on a scheduled basis with a weekly program guide available.

Individual Viewing Booths: These are located throughout the library and are available to students to view videotapes on an individualized basis.

AHE Catalog on Compact Discs: A computer terminal is available which shows the holdings of five Association of Higher Education libraries: Baylor University, Dallas County Community College District, Dallas Public Library, University of North Texas, and the University of Texas at Arlington. These compact discs not only give you the catalog of these five libraries, but they also make the over one million volumes available to you on inter-library loan by way of an overnight courier service.

Texasville Room: A lounge area available to students for informal discussions and other learning experiences.

Microcomputer Laboratory: A sophisticated networked micro-computer laboratory available to students for course related learning activities.

Interdisciplinary Laboratory: A laboratory designed to encourage students

continued

Potpourri continued

to break traditional academic boundaries and apply their ideas through innovative mediums.

Lost and Found

Lost and found service is located in the Student Activities Office of each campus (CC-B251, SC-F125). For your convenience, a list of the items found is posted on the campus bulletin boards. Lost and found items will be held until the end of each semester, at which time the items are donated to a local charity. At off-campus sites, lost and found items should be given to the Site Coordinator.

No Smoking

For the safety and comfort of students and staff, CCCC has adopted a District-wide no smoking policy. As of August 15, 1988, smoking is not permitted anywhere on either the Central or Spring Creek Campuses. Violations of the policy will be considered a breach of the Student Code of Conduct. For health materials related to smoking or for assistance quitting, visit the Fitness Center (CC-B207, SC-A100) or Student Activities Office (SC-F125).

Parking

Parking on both campuses is offered at no charge to students. Students should adhere to parking regulations as follows:

- 1) All CCCC students must obtain a parking sticker. Stickers are available

during registration and may also be obtained from the Physical Plant Office (CC-A116, SC-K016).

- 2) Handicapped parking is available only for vehicles with State approval. The handicapped parking is monitored by local police and no exceptions can be authorized by the College. Unauthorized vehicles could be fined as much as \$200.
- 3) Vehicles parked in any area other than a designated parking space/lot may be towed at the vehicle owner's expense.
- 4) For information regarding towed vehicles, see the Director of the Physical Plant.

Parking regulations at off-campus sites may vary. Information will be available during registration.

Photocopying

Coin-operated photocopy machines are available for students' use in the Learning Resources Center and in various other locations on both campuses. Contact the Student Activities Office for specific locations.

Student Update

The *Student Update* is a newsletter published periodically during the year by the Student Activities Office. It is filled with

valuable information for students on upcoming activities, registration for classes, employment opportunities, and more! One issue each Fall and Spring Semester is mailed to all CCCC students, while other issues are available for students to pick up at various locations on both campuses.

Telephones

Public telephones are located in the Second Floor Lounge of the Central Campus. On the Spring Creek Campus, check with the Information Center (G132) for the location of public telephones. Please refrain from using office telephones for personal calls since they are for office use only.

Testing Center

A Testing Center is located on both campuses. The Central Campus location is in Room A114, the Spring Creek location is in Room H128. The testing center is available for Career, CLEP and Credit by Exam testing, instructional testing, and assessment testing for course placement. Hours are posted at each site.

Vending Machine Refunds

The Business Office (CC-A111, SC-G136) handles refunds of money lost in the vending machines. Refund procedures at off-campus locations may vary.

STUDENT RUPTURES KIDNEY ON LRC SECURITY GATE

Students looking to permanently remove books from the LRC collection are in for a surprise. "Red" Snitch, former CCCC student, found out the hard way as he tried to leave without checking out *Great Bordellos of the World*.

A small invisible strip inside the books and magazines sets off the alarm and locks the exit gate, a waist-high steel bar blocking the library exit.

"Once he reached the desk, he looked kinda' nervous and started running," an employee recalled. "When the alarm went off and the gate locked, I thought he would stop, but instead he plowed into it like the devil was on his heels. Boy, you should have seen his eyes bug out when he flipped over the gate!"

Snitch is currently being treated for a ruptured kidney and kleptomania.



EXPERIENTIAL LEARNING

CCCC is committed to a competency-based curriculum which emphasizes experiential learning. Many of the courses and programs include a laboratory element which focuses on the application of methods of inquiry. This allows students to integrate cognitive and affective learning. A variety of learning laboratories are in use at CCCC to facilitate experiential learning by students. These facilities include Science Labs, a Word Processing Lab and Model Office, a Language Lab, and the Alternative Learning Center. Other labs include:

Math Lab

To enable students to receive assistance in mathematics, a fully staffed math lab is provided for students enrolled in developmental and college mathematics courses. In addition to professional and peer tutoring, students have an opportunity to utilize slide tapes, videos, and computerized programs to reinforce classroom lectures. Lab hours for drop-in assistance vary each semester and a published schedule is made available at the beginning of each term.

Writing Lab

CCCC is committed to writing-across-the-curriculum and encourages students to utilize the services available in the writing center. The writing center provides assistance to students with writing assignments in any discipline and offers supplemental preparation for English 151's Writing Competency Exam (WCE). The schedule of hours is made available each semester and no appointment is necessary.

Interdisciplinary Lab

The Interdisciplinary Lab is a place where students come together to creatively learn. A goal of this lab is to demonstrate the connectedness of academic subject areas.

Social Science Lab

The Social Science Lab provides students with the opportunity to conduct research in any of the social sciences. This includes practical applications of theoretical principals from course work, as well as original projects to promote the use of methods of inquiry in the respective social sciences.

ters, audio-visual equipment, biofeedback equipment, and other state-of-the-art equipment. The facility includes an observation booth that connects the two laboratory research rooms.

Computer Lab

The Instructional Computer Labs provide general assistance in the use of micro-computers for the completion of lab assignments. The labs operate on a drop-in basis and provide an atmosphere for nontraditional learning experiences in all areas of instruction.

Software is available for word processing, electronic spreadsheet, database applications, text editing, graphic arts, programming, and computer-aided instruction in many subjects. Other materials available include business magazines, computer magazines, tapes and slides for self-paced courses, and software manuals.

Career Lab - "Future Shop"

The purpose of the Career Lab is to help students make career decisions which meet their individual needs and desires. In the lab, students have the opportunity to explore various careers, learn interviewing and resume-writing skills, and get job placement assistance.

Resources available in the lab include numerous interest and aptitude invento-

ries, occupational and career guidance publications, and a computerized job referral system. Career Awareness Week, offered each year through the Career Lab, gives students the opportunity to gain information from area employers.

Advising Center

Academic advising is an integral component of each student's success at CCCC. The Advising Center offers assistance in deciding a field of study, selecting courses, understanding academic requirements, establishing a degree plan, and more. If you would like to be assigned to a specific advisor, please contact the Coordinator of Academic Advising (CC-B209, SC-G103).

Transfer Lab

A variety of resources such as catalogs and computer programs are available in the Transfer Lab (CC-B209, SC-G103) to assist students in their search for and articulation to four-year colleges and universities.

Cooperative Education

In addition to the learning laboratories on campus, many CCCC programs offer internship and cooperative work experience opportunities to students. This on-the-job experience allows students to obtain valuable career training while completing academic courses and programs. Contact the Director of Cooperative Education for information.



Students present their final project for an interdisciplinary lab combining World History and Fashion Marketing classes.

MEMOIRS OF MY FIRST REGISTRATION

I battled preppies, roppers, and the constant clatter of computers for 4 days.

by Suzi Q.

I froze in terror as I saw the lines that were forming at the beginning of early registration. Students had their camping gear and were ready to park it for days. I really thought it was all a gag, so I just got in line and sat down and figured it would all be over soon. But the first day turned into the first night, and I had not moved two feet. The next day dragged on, and I began to hallucinate due to a lack of food. I tried to occupy my time by working on my class schedule.

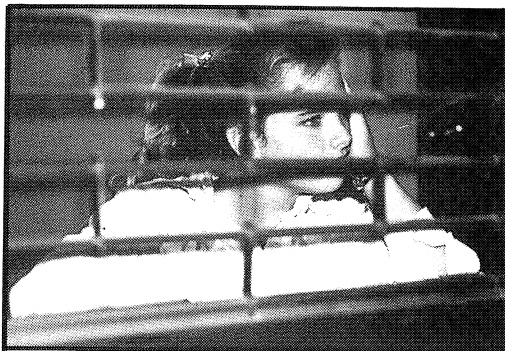
Near the end of the third day, I saw I was nearing the advising station where my advisor would sign my schedule. I began to get sick of all the people and noise and wondered if sheer exhaustion, but-taches, and leg cramps were worth a college degree.

On the fourth day, I had a grin from ear to ear. I arrived at the computer input and waited as they entered my schedule. The words "I'm sorry these classes are closed," cut through me like a knife through butter. Out of the five classes I wanted, the only one I got was Sewing and Knitting 151. All of this for a sewing class!

"Go the the end of the line, please," was barely heard over the hair-raising scream that uncontrollably came out of me. My body shook with convulsions and my eyes filled with tears. I tried to regain my composure because I realized that I had to go through this again.

I left the building exhausted and teary-eyed, but made my way to the north end of the parking lot and got in line again. While I was settling into the end of the line a motorist passing by asked, "Is this where I get Michael Jackson concert tickets?"

One good thing—rumor has it people will soon begin selling their seats in classes to the highest bidders. I do have hope for a higher education!



THEY'VE GONE TOO FAR

That is what CCCC students are saying about lab components, which are used in virtually all classes at CCCC. The lab component is designed to encourage student involvement by integrating the theoretical and practical elements of a course.

Students' reactions to the labs (well, at least the three students we interviewed) were negative. "I think the whole thing is barbaric and cruel," commented one student, "I had no idea I would be subjected to electric shock."

Another student added, "I was put in a sensory deprivation tank for two weeks, but I guess that's better than what my best friend had to go through. She was put into a cage with her eye lid's taped to her forehead and forced to watch 14 hours of history videotapes while being monitored by a half-crazed chimpanzee."

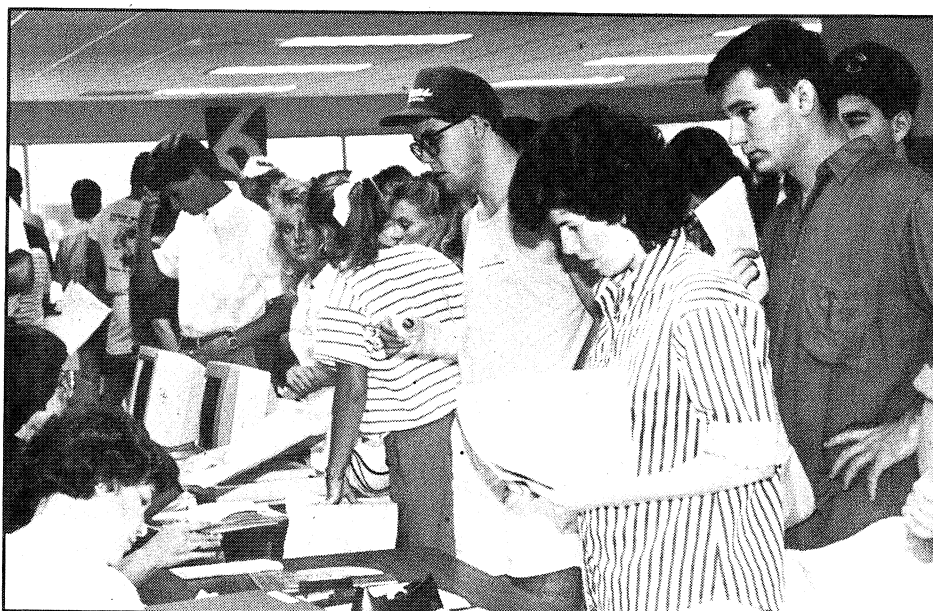
In defense of the labs, a humanities professor questioned, "How will students learn if they do not feel or sense what has been discussed in the lecture?"

"It is easy to let students just sit through their courses," she continued, "but it takes heart and dedication to help them learn through experiential opportunities."

Not only has the lab component been incorporated into most CCCC classes, it has also infiltrated the Student Development Center. An Advising Lab, a Transfer Lab, and a Career Lab, known as "Future Shop," have been established to assist students in their personal development.

"Man, I used to go to Student Development to complain about all these labs. Now *they* have labs, too. What next?"

Note: Please refer to page 20 for information regarding the various labs that CCCC offers.



ACADEMIC POLICIES AND PROCEDURES

Accreditation

CCCC has been awarded candidacy status by the Southern Association Commission on Colleges. The candidacy status is effective retroactively to January 1, 1986.

The awarding of candidacy status makes the College eligible for government and private foundation funding, provides a means of affiliation with member institutions, and simplifies the process for students transferring to other colleges and universities.

Adding or Dropping Courses

Any change in a student's schedule of classes is accomplished by completing an Add/Drop Form obtained from the Student Development Center. Courses may be added prior to the fourth class hour. Students may drop a class with a grade of a "W" through the end of the eleventh class week during a regular term and through the end of the fourth week in a short summer term.

A student who discontinues class attendance and does not officially drop the course will receive a failing grade for the course.

Admissions Procedures

CCCC operates under an "open door" admissions policy. Any individual above the age of compulsory high school attendance and whose high school class has

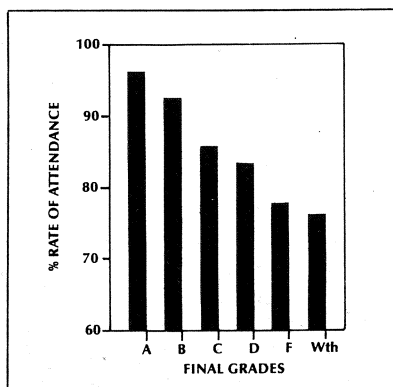
graduated is eligible for admission.

Students still enrolled in high school and students on academic suspension from another institution should consult the College Catalog for specific admission requirements. International students should contact the Admissions Office concerning eligibility.

Audit

Registration for a course for audit will be permitted as long as a credit student is not displaced from the class as a result of the audit. An audit student is subject to the usual registration process. Tuition and fees for an audit are included in the tuition and fees schedule. Since state reimbursement is not received for audits, a special audit fee will be assessed, in addition to tuition.

The Relationship Between Attendance and Final Grades



Students who are auditing classes will not receive grades or credit for the course, but the transcript will indicate that the course was audited. Students who are auditing classes will not be required to take tests; however, participation in regular class activities is expected. Enrolled students may not change to audit status following the certification date for that course.

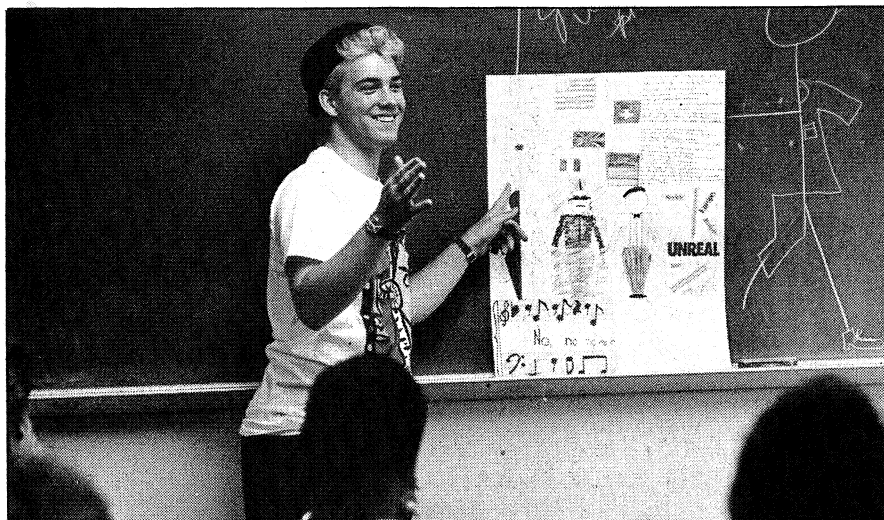
Class Attendance

Many important factors work together to influence success at college. Attendance is one of these factors. Students who attend class have a greater opportunity to learn; therefore, there is a positive relationship between student attendance and final grades.

For this reason, students at Collin County Community College are expected to attend all of their scheduled classes. Class attendance requirements are determined by instructors. A student should ascertain each instructor's attendance policy during the first day of class.

Students who receive Veterans' Administration Educational Assistance must conform to attendance and academic standards as established by the Veterans Administration and District policy. Information concerning requirements for attendance, satisfactory progress, certification of benefits, and all other questions affecting veteran students may be obtained from the Director of Financial Aid/Veterans' Affairs. It is the veteran student's responsibility to determine and conform to District policies affecting veterans.

In accordance with Section 51.911 of the Texas Education Code, CCCC shall allow a student who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students shall be required to file a written request with each instructor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Director of Enrollment Management.



continued

Grade Point Average

At the completion of each term, the College will determine the student's term and cumulative grade point averages and record them in a grade report which is sent to the student. A grade point average can be computed easily by using grade points (A = 4, B = 3, C = 2, D = 1, F = 0) to determine total credit points; and then dividing total credit points by the number of credit hours attempted. A cumulative GPA of 2.0 is required for the granting of any degree or certificate. Students attending CCCC who receive Veterans' Educational Benefits or other types of financial aid are subject to any academic progress or attendance requirements stipulated by the granting agency and District policy in order to continue to receive aid or benefits.

Grading System

Grades are assigned at the completion of each term as an indication of the College's assessment of the student's performance.

A Excellent

4 grade points per semester hour

B Above Average

3 grade points per semester hour

C Average

2 grade points per semester hour

D Below Average

1 grade point per semester hour

F Failure

0 grade points per semester hour

P Pass

0 grade points per semester hour; is not computed in grade point average (GPA) but is computed in cumulative hours

W Withdrawal

0 grade points per semester hour; neither computed toward cumulative grade point average (GPA) nor cumulative hours

I Incomplete

0 grade points per semester hour; not computed toward cumulative grade point average (GPA) until it is replaced with a performance grade. See Incomplete Contracts section.

IP In-Progress

Earned only in self-paced courses. Student has completed 70 percent of the pro-

gram but is not yet at competency level. 0 grade points per semester hour; is not computed toward cumulative grade point average (GPA) until it is replaced with a performance grade. Computes toward GPA for non-developmental courses only.

If a student is receiving financial aid or is receiving veterans' benefits, then he/she must replace the IP with a grade by the end of the next full academic term for which he/she is enrolled. Failure to do so may place the student on financial aid or veterans probation or suspension, which could result in a loss of benefits.

Au Audit

0 grade points per semester hour; is computed neither toward cumulative grade point nor cumulative hours.

Cr Credit

0 grade points per semester hour; is not computed in grade point average (GPA) but is computed in cumulative hours.

Z No grade recorded

0 grade points per semester hour until it is replaced by a performance grade; is neither computed in cumulative grade point average nor cumulative hours.

Graduation

Students who plan to graduate from CCCC should obtain a degree plan from an advisor located in the Student Development Center. Students may graduate under any of the College's catalogs from the preceding five years as long as the student was enrolled under that catalog; however, students may benefit from graduating under the requirements of a recent catalog.

A student who completes specific course requirements for a degree or certificate with a minimum cumulative grade point average of a 2.0 is a candidate for graduation. To graduate, students must complete a minimum of 18 credit hours at

continued

How to Figure a GPA

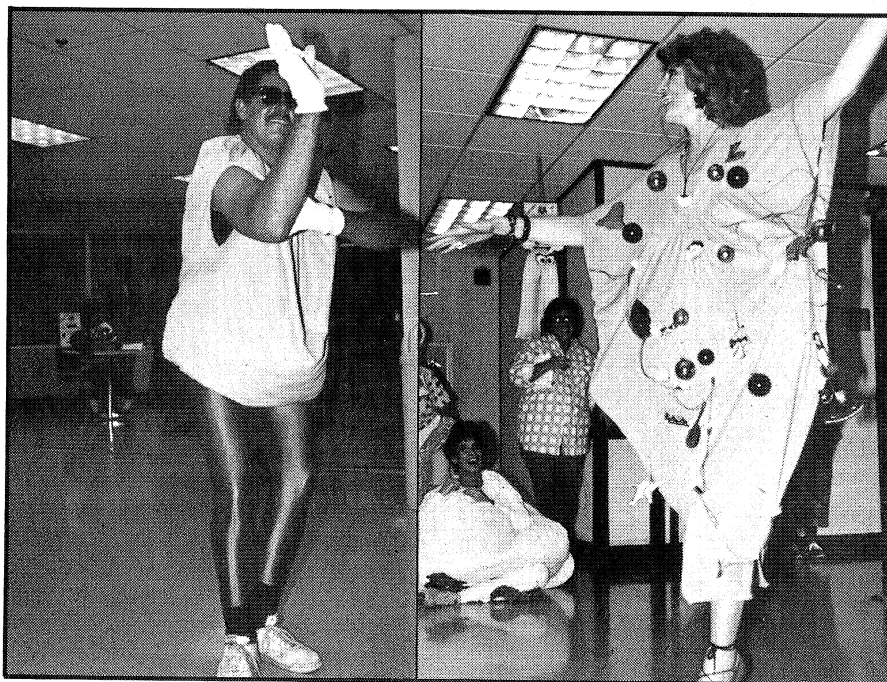
Example:

BIOL 191 ...
ECON 291 ...
ENGL 151 ...
HPER 140 ...

B = 3 grade pts. x (4) credit hours = 12 quality pts.
A = 4 grade pts. x (3) credit hours = 12 quality pts.
C = 2 grade pts. x (3) credit hours = 6 quality pts.
A = 4 grade pts. x (1) credit hour = 4 quality pts.

TOTAL 11 credit hours = 34 quality pts.

Grade Point Average = $34 \div 11 = 3.09$



The second floor lounge was the scene of a strange courtship dance by a couple in even stranger outfits.

Academic Policies continued

CCCC. Advanced placement courses will not meet this residency requirement.

Candidates for graduation must submit an application for graduation and pay the assessed graduation fee no later than the deadline established for that semester. Students planning to complete graduation requirements during a summer session must file for graduation and pay any necessary fees in the preceding Spring Semester.

High Academic Achievement

All students who complete 12 or more semester hours during a regular term with a 4.0 GPA qualify for the President's List. All students who complete 12 or more semester hours during a regular term with a 3.5 GPA or above qualify for the Dean's List. To be eligible for the Dean's List and the President's List in a summer term, a student must complete at least six semester hours that term.

Graduation honors will be awarded for students with the following cumulative grade point averages in their degree plans:

4.0	Summa cum laude
3.75 - 3.99	Magna cum laude
3.5 - 3.74	Cum laude

Incomplete Contracts

At the close of each term, any incomplete contract must be agreed to and signed by the involved student, instructor, and appropriate division dean in order for a grade of "I" to be assigned. The contract must define the exact requirements the student is to fulfill in order to receive a performance grade. Incomplete work must be completed within the following regular term. Failure to remove an "I" during the succeeding regular term will result in an "I" being placed on the permanent record.

Non-Traditional College Credit

Various credit options enable persons who have acquired knowledge and skills in non-traditional ways to demonstrate academic achievement. Credit may be given for college-level experience as demonstrated by acceptable test results regardless of the means by which the knowledge was acquired, except for college credit that has been previously granted. Students may also receive credit for some previous mil-



CCCC joins the national drive to have mud volleyball recognized as an official Olympic sport.

itary training. Please note that a fee for test administration and transcript recording will be assessed. Without special permission, not more than 18 hours may be counted toward a degree.

College Level Examination Program (CLEP) and tests prepared by College instructors (credit by exam) are available to CCCC students. The College also recognizes the Advanced Placement Tests of the College Board. Granting of credit is subject to the approval of the academic administration and the successful completion of the appropriate examination.

For additional information regarding CLEP Examinations, tests given by College instructors, advanced placement tests, and Armed Forces credit, contact the Coordinator of Testing Services.

Official Degree Plans/ Evaluation of Transfer Credit

Specific degree plans may be obtained from your academic advisor or the Student Development Center staff. The College will officially evaluate credit received from other institutions to determine a student's progress toward a specific degree plan. In general, credit for courses equivalent to those listed in the catalog will be accepted if the courses are used to satisfy specific requirements for graduation. Other credits may be accepted in lieu of elective courses depending on the student's program of study. The official evaluation will be completed (at the student's

request) and recorded on the student's CCCC transcript only after the completion of six semester hours at CCCC.

Registration Procedures

The College requires that prior to being officially enrolled in courses, a student must complete the necessary registration procedures and pay the required tuition and fees. Until this process is complete, a student is not considered to be officially enrolled. To aid students with the process of registration, the College has developed several registration alternatives:

* Early Registration

Through early registration, students may elect to enroll in advance for the subsequent term. This process allows the student to meet with an academic advisor, select courses, and establish a course schedule. Tuition and fees are due at the time of registration.

* Regular Registration

Regular registration is scheduled prior to the first day of classes. New and returning students are encouraged to register no later than the last day prior to the start of classes.

* Late Registration

Students who wish to register late for courses must do so prior to the fourth class hour.

continued

Repeating Courses

Unless otherwise specified in the course description, courses may be repeated for credit only one time without permission from the appropriate academic administrator. Only the grade and credits earned in the most recent course repeated will be used in computing the grade point average and applied toward degree or program requirements. Grades of all courses taken will be recorded on the transcript. Veterans should consult the Director of Financial Aid/Veterans' Affairs before repeating any course.

Residence Requirement

Residency status for tuition purposes is established at the time of admission to the College and upon receipt of proper documentation. Students wishing to change their residency status or who need more information should contact the Office of Admissions.

Satisfactory Progress

In order to guide and encourage students to maintain satisfactory academic progress toward the completion of their goals, the College has established the following standards:

0 - 9 semester hours 1.0 min. GPA
10 - 17 semester hours 1.5 min. GPA
18 or more semester hours 2.0 min. GPA

Students whose academic progress is below these standards at the conclusion of any term are not considered to be maintaining satisfactory academic progress. Students completing ten hours and who do not meet these standards will be placed on academic probation and notified in writing of the probationary status. A student on academic probation will be asked to meet with a member of the Student Development staff and/or the student's academic advisor to plan a corrective action program. Such a program may

include restrictions on the number of credit hours attempted, supplemental assistance, and/or other developmental requirements.

Students unable to meet the above minimum academic standards at the end of the term of academic course work following the imposition of probationary status will have their progress reviewed by a College committee, and they will be subject to additional remediation or academic suspension. A student who has been academically suspended may be readmitted on probation only after one term absence from the College and may be required to participate in developmental and remedial programs.

Veteran students who make unsatisfactory academic progress will be reported to the Veterans' Administration at the end of the second consecutive semester on probation when the cumulative GPA remains below 2.0. If a non-punitive grade is assigned to a veteran and will not be converted to a punitive grade within a limited period of time, this will be reported to a VA Regional Office within 30 days of issuance of the non-punitive grade and benefits will be reduced accordingly.

Eligibility to receive financial aid and/or other benefits such as Veterans' Administration benefits will be jeopardized by students who fail to meet these academic standards of progress. For additional information, contact the Enrollment Management Office.

Student Classification

Freshman: A student who has successfully completed fewer than 30 credit hours.

Sophomore: A student who has successfully completed 30 or more credit hours.

Full-time: A student enrolled for 12 credit hours or more in a regular semester or six credit hours or more in a summer session.

Part-time: A student enrolled for 11 credit hours or less in a regular semester or five credit hours or less in a summer session.

Student Load

A full-time student load is a minimum of 12 semester hours per regular term. Students taking 11 semester hours or less per term are classified as part-time students. Full-time status during the summer terms or accelerated terms may vary. For clarification, see the Director of Enrollment Management.

Students may, with special permission of the appropriate academic administrator, enroll for more than 18 credit hours during a regular term and seven hours in a summer session. Normally permission will not be granted unless the student has a 3.0 cumulative grade point average and plans to carry no more than 21 hours during a regular term or nine hours or less during a short summer term.

Students who work in addition to being enrolled in college courses should carefully assess their time commitments before registering for classes. The chart below shows a suggested course load according to the number of hours employed per week.

Transcripts

Requests for official transcripts must be made in writing to the Director of Enrollment Management. An unofficial transcript/grade report will be mailed to students at the end of each term.

Withdrawal from College

Students may withdraw from all College classes at any time prior to the posted drop date as stated in the academic calendar. Withdrawal from the College must be *student initiated* and the withdrawal form must be signed by the student and faculty advisor or student development advisor. Students may also withdraw from the College by submitting in writing a request for such action. The request must include the official signature of the student and the student's address, social security number, phone number(s), and course names and numbers. The date as post-marked on the envelope will be the official withdrawal date. The appropriate division dean must approve any exceptions. Failure to officially withdraw will likely result in an "F" on the student's transcript.

Suggested Course Load

Showing Course Load vs. Hours Employed

Hours Employed	30 - 40	20 - 30	15 - 20	10 - 15	0 - 10
Semester hours per regular term	6 hrs. or less	9 hrs. or less	12 hrs or less	15 hrs or less	18 hrs. or less
Semester hours per Summer term	3 hrs or less	6 hrs. or less		9 hrs. or less	

CANDIDATES PROPOSE CHANGES

The race for Student Body President is heating up as the two candidates, Biff Snoot and Bubba Ray Clark, square off over the hot issues of the election. In recent weeks, the campaign has polarized around one issue — the Student

Code of Conduct. As you might expect, each candidate has a different view about the behavior of CCCC students and has proposed additions to the current Code of Conduct.

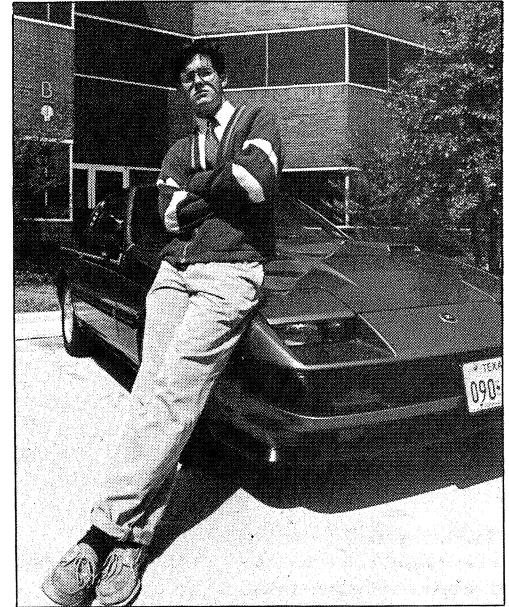
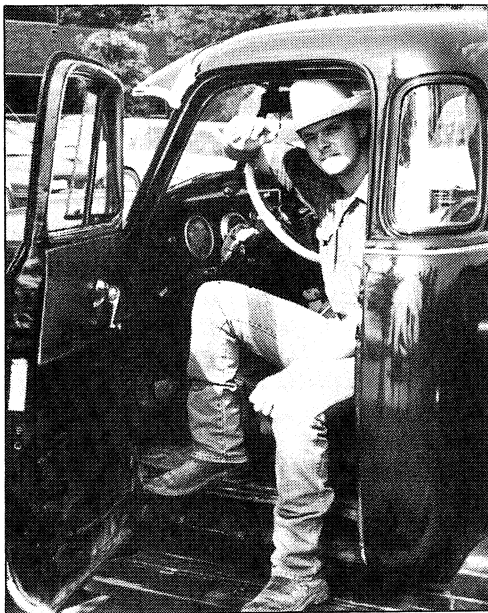
BIFF'S PROPOSAL

A. Dress Code

1. Brand names only (labels will be checked)
2. Any outfit valued at less than \$200 will be cause for immediate suspension
3. Extra credit points awarded for European-designer fashions

B. Vehicle Code

1. Cars will be valet parked
2. Graduated parking based on auto's sticker price
3. Absolutely NO dents, dirt, or oil leaks — violators will be prosecuted



BUBBA'S PROPOSAL

A. Spittoon in every classroom

B. Skoal (or other brand) in vending machines

C. Dress Code

1. Belt buckles gotta be big enough to throw a side of beef on
2. Ain't nobody allowed in school without boots and Wranglers

D. Vehicle Code

1. Ya cain't drive what ya cain't spell
2. Pickups gotta have a gun rack and a name (coolers are optional)

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STUDENT CODE OF CONDUCT

Student Code

Collin County Community College District students are both citizens and members of the academic community. As citizens and students they enjoy the same freedom of speech, peaceful assembly, and right of petition that other citizens enjoy. As members of the academic community, they are subject to the obligations which are theirs by virtue of this membership.

The District expects its students to conduct themselves in such a way as to reflect credit upon the institution they represent. There are two basic standards of behavior required of all students: 1) they shall adhere to board policy, District policies, municipal, state, county, and federal laws; and 2) they shall not interfere with or disrupt the orderly educational processes of the District. Students are entitled to only those immunities or privileges before the law enjoyed by other citizens.

The following shall constitute unacceptable behavior and shall subject offenders to disciplinary penalties as provided in District policy:

Scholastic Dishonesty

The District may initiate disciplinary proceedings against a student

accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Failure to Pay Financial Obligations

The District may initiate disciplinary proceedings against a student who has allegedly refused to pay or failed to pay a debt owed to the District. If a student fails to pay the District an amount due, disciplinary action may be initiated.

Alcoholic Beverages/Tobacco

The District forbids the drinking or possession of alcoholic beverages on campus. In addition, smoking is prohibited in all college buildings. Violations will result in disciplinary action.

Other Offenses

The District may initiate disciplinary proceedings against a student who:

- a) forges, alters, or misuses District documents or records;
- b) intentionally disrupts the orderly process of the District or interferes with the lawful rights of others;
- c) conducts him/herself in a manner which significantly interferes with District teaching,

research, administration, disciplinary procedures, or other activities and public service functions;

- d) damages, steals, defaces, or destroys District property or a member of the District or campus visitor;
- e) knowingly gives false information in response to reasonable requests from District officials;
- f) assaults, threatens, abuses, or endangers in any manner the health or safety of a person at the College or at a District-sponsored event;
- g) violates District policies or regulations, such as, parking; guidelines for student events; registration of meetings and activities; use of District facilities; or the time, place, and manner of public expression;
- h) fails to comply with directions of District officials acting in the performance of their duties;
- i) fails to notify District officials of a change in residency status;
- j) is convicted of an indictable offense under either municipal, state, or federal law which occurred on District property or at an off-campus, College sponsored event;
- k) illegally possesses, uses, sells, or purchases drugs, narcotics, hallucinogens, or alcoholic beverages

on or off campus;

- l) repeatedly violates District policies, procedures, or guidelines and/or repeats less serious breaches of conduct;
- m) possesses firearms or other lethal weapons while on campus without specific permission.

ADDITIONAL OFFENSES

After polling the student body at CCCC, several additions have been made to the list of illegal behavior in the Student Code of Conduct. They are ranked according to severity. The general public may ridicule, punish, or otherwise ignore any student who:

- N) Knowingly raises his/her hand more than four times during any one class period.**
- O) Eats sour cream and onion potato chips before 9 am, and exhales.**
- P) Applies nail polish in non-ventilated classrooms.**
- Q) Intentionally flaunts an unnatural amount of body odor.**
- R) Drinks from toilets.**

STUDENT RIGHTS AND RESPONSIBILITIES

Authorized Use of Facilities

The College is a public facility entrusted to the Board of Trustees and College officials for the purpose of conducting the process of education. Activities which appear to be compatible with this purpose are approved by the College in accordance with established College procedure. Activities which appear to be incompatible or in opposition to the purpose of education or the mission of the College are normally disapproved. Reasonable controls are exercised by College officials of the use of facilities to ensure the maximum use of the College for the purpose for which it was intended. Therefore, any student planning an activity at the College which requires

space to handle two or more persons must have prior approval of the activity. Application forms to reserve space and for the approval of activities are available through the appropriate College office.

Freedom of Speech

Students have the right of free expression and advocacy; however, the time, place, and manner of exercising speech and advocacy shall be regulated in such a manner as to ensure orderly conduct, noninterference with College functions or activities, and identification of sponsoring groups or individuals. All on-campus meetings and College-sponsored activities must be pre-registered and approved by the Coordinator of Student Life, and the

Dean of Students or his/her designee.

Freedom from Sexual Harassment

It is the policy of CCCC that no member of the college community may sexually harass another. All members of the faculty, staff, or student body will be subject to disciplinary action for violation of District policy. For more information regarding the sexual harassment policy, contact the Vice-President of Student Development or the Personnel Office.

Release of Information

In compliance with the Family Rights & Privacy Act of 1974, Federal Law 93-380, information classified as "Directory Information" may

be released to the general public without the consent of the student. Directory information is defined as:

1. Student name
2. Student address
3. Telephone listing
4. Dates of attendance
5. Most recent previous educational institution attended
6. Other information including major field of study and degrees and awards received.

A student may request that all or any part of the directory information be withheld from the public by making written request to the Director of Enrollment Management Office during the first 12 days of a Fall or Spring Semester or during the first four

continued 27

Student Rights and Responsibilities continued

days of a Summer Session. If no request is filed, information will be released upon inquiry. Directory information is the only part of a student's record that may be released without the consent of the student. No transcript or inquiries concerning an academic record will be released without consent of the student specifying the information to be released.

*Restricted Access to Records

The following persons, agencies,

and organizations may have restricted access to student records without prior written consent of the student:

- a) school officials and instructors with a legitimate educational interest;
- b) representatives of state, federal, and local government when auditing and evaluating federal or state education programs;
- c) financial aid officers to process a financial aid application or forms;

d) governmental officials to which information is to be reported under state law;

- e) accrediting organizations for accrediting purposes;
- f) appropriate persons in case of emergency, if such information is necessary to protect the health or safety of the student or others
- g) organizations approved by the President or his designee conducting studies for, or on behalf of, educational agencies or institu-

tions for the purpose of developing, validating, or administering protective tests, administering student aid programs, and improving instruction, if such studies are conducted in such a manner as will not permit the personal identification of students and their parents by persons other than representatives of such organization. Information will be destroyed when no longer needed for the purposes for which it is conducted.

STUDENT DISCIPLINE AND DUE PROCESS CODE

Chapter 1-100 General Provisions

Sec. 101:

Purpose and Application

A) A student at the College neither loses the rights nor escapes the responsibilities of citizenship. Students are expected to obey the laws of the state of Texas and the United States of America. They are expected to comply with College regulations and administrative rules and procedures. A student may be penalized by the College for violating its standard of conduct even though the student is also punished by the state or federal authorities for the same act.

B) This code applies to individual students and states the role of students in disciplinary proceedings and grievances. The College has jurisdiction for disciplinary purposes over a person who was a student at the time he/she allegedly violated the policy, regulation, rule, or code.

C) The College reserves the right to apply appropriate disciplinary provisions to persons who participate in College-sponsored activities or programs but who are not enrolled students.

Sec. 102:

Definitions of Terms

In this code, unless the context requires a different meaning, the following definitions of terms will apply:

Administrators: - Presidents, Vice-Presidents, Deans, Directors, Managers, Coordinators, and persons with generic administrative titles.

Authorized College Official

(ACO) - An officer of the College who, by assigned responsibility, has authority to act in a particular situation. Frequently, but not exclusively, it will be the President, Vice-President, Dean, Director, or a person designated by them.

Board - Board of Trustees of the Collin County Community College District.

Class Day - A day on which classes are regularly scheduled to be held. A class day includes days designated for registration and examinations.

President - President of the Collin County Community College District.

Vice-President - Vice-President of Student Development, Vice-President of Instruction, Vice-President of Administration, or Associate Vice-President of Institutional Advancement.

Dean - Dean of Arts and Social Sciences, Dean of Business and Industry, Dean of Science and Health, Dean of Continuing Education and Economic Development, Dean of Learning Resources Center, Dean of Students, Dean of Developmental Education, or his/her representative(s).

Director - Admissions, Financial Aid, Enrollment Management, his/her delegate(s) or representative(s).

Student - A person enrolled at the College.

Violation - An act or action which can result in a disciplinary action including expulsion or suspension from the College or in the denial of a degree, diploma, or certificate.

Chapter 2-200 Initiation of Disciplinary Proceedings

Sec. 201:

Initial Response

A) Students have the right to legal counsel at any time in disciplinary proceedings.

B) Upon an alleged violation of rules, regulations, College procedures, state, local, or federal laws or regulations, the designated Dean/Director may investigate the matter and may:

- 1) dismiss the allegation as being unfounded or irrelevant; or
- 2) summon the student for a conference concerning the allegation and after conferring with the student either dismiss the allegation or:
 - a) proceed administratively under Section 203 or 204.
 - b) prepare a complaint based on the allegation for use in disciplinary hearings along with a list of witnesses and evidence supporting the allegation.

C) The authorized College official may take immediate interim disciplinary action by suspending the student from classes or from campus, or otherwise alter the status of a student. This action would be taken by the authorized College official when in the opinion of such person(s) the College would be best served by such action.

D) No person or persons shall be authorized to search a student's personal possessions for the purpose of enforcing this code or investigating the allegations unless the student's prior permis-

sion has been obtained. Searches by law enforcement officers of students' possessions shall be only as authorized by law.

Sec. 202:

Summoning a Student

A) A student may be summoned to appear in connection with an alleged violation by any of the following methods:

- 1) A sealed letter sent through campus mail in care of one of the student's instructors for delivery in class. The instructor is informed to return the letter immediately after the class if the student is not in attendance.
- 2) A certified letter mailed to the student's address as listed in the Enrollment Management Office. The student is responsible for keeping the Enrollment Management Office apprised of his/her current home address.
- 3) A personal or telephone conversation between the student and the Dean/Director issuing the summons.

B) The letter, message, or communication shall direct the student to appear at a specified time, date, and place not less than three days after the date of the letter. The letter shall also describe briefly the alleged violation.

C) The authorized College official (ACO) may place on disciplinary probation a student who fails without good cause to comply with a letter or summons, or the ACO may proceed against the student under Section 203 or 204.

continued

**Sec. 203:
Administrative Disposition of
a Violation**

- A) The ACO may administratively dispose of any violation that he/she determines is a major or minor violation, if:
 - 1) in the judgment of the ACO it is in the best interest of the College and the student concerned; and
 - 2) the student concerned consents in writing to the administrative disposition.
- B) During a conference with the student concerned, the ACO shall advise the student of his/her rights as detailed in this document.
- C) If a student refuses administrative disposition by the ACO, the student is entitled to a hearing under administrative disposition.
- D) If a student accepts the ACO's administrative disposition, he/she shall sign a statement that he/she understands the violation charges, his/her rights and right to a administrative hearing, or to waive the same, the penalty imposed by the ACO, and his/

her waiver of the right to appeal. This statement must be signed no later than the third class day following the ACO's administrative disposition.

- E) If a student does not sign an administrative disposition statement or request in writing a hearing by the third day following the ACO's administrative disposition, the student, by not signing the statement or requesting a hearing, in effect accepts the disposition of the ACO.
- F) The ACO shall prepare an accurate written summary of each administrative disposition and forward a copy to the student, to the Vice-President of Student Development, and to the ACO of the College, and other appropriate administrators and College officials.

**Sec. 204:
Immediate Suspension**

- A) The designated administrator may temporarily suspend, that is verbally order, a student's immediate removal from campus pending

ing a formal administrative disposition (Section 203) or hearing (Chapter 3-300). The causes for immediate suspension include, but are not limited to, the following:

- 1) ignoring a summons for a hearing;
- 2) an attempt of bodily harm on anyone on campus;
- 3) possession, use, sale, or purchase of illegal drugs on campus;
- 4) destruction or theft of college property or another person's property;
- 5) possession of intoxicating beverages on campus;
- 6) any activity causing a major disruption or disturbance;
- 7) a violation of the student code of conduct which the administrator considers a major violation.

- B) The student will be summoned within two class days of the action of temporary suspension.

- C) If the suspended student receives a favorable administrative disposition or favorable hearing, the student shall be permitted to make up class work required for satisfactory completion of a course or courses begun prior to the beginning of the disciplinary process.

**Chapter 3-300
The Hearing**

**Sec. 301:
Discipline Committee**

- A) When a student refuses administrative disposition of a violation, the student is entitled to a hearing before the Discipline Committee. The request for a hearing must be made by the student in writing on or before the third class day following the administrative disposition (Sec. 203 or 204). The Discipline Committee shall be comprised of not less than three College employees and two current full-time College students. The Committee membership shall be appointed by the President who shall designate one member as chair. All members of the committee are eligible to vote in the hearing.
- B) The Designated Dean/Director shall set the date, time, and place for the hearing and notify the student of the same. The Designated Dean/Director shall sum-

mon witnesses and require the production of documentation and other evidence.

- C) The Designated Dean/Director shall represent the College before the Discipline Committee and shall present evidence to support any allegations of violations. The Designated Dean/Director may be assisted by legal counsel when such assistance would be in the best interest of the student or the College.

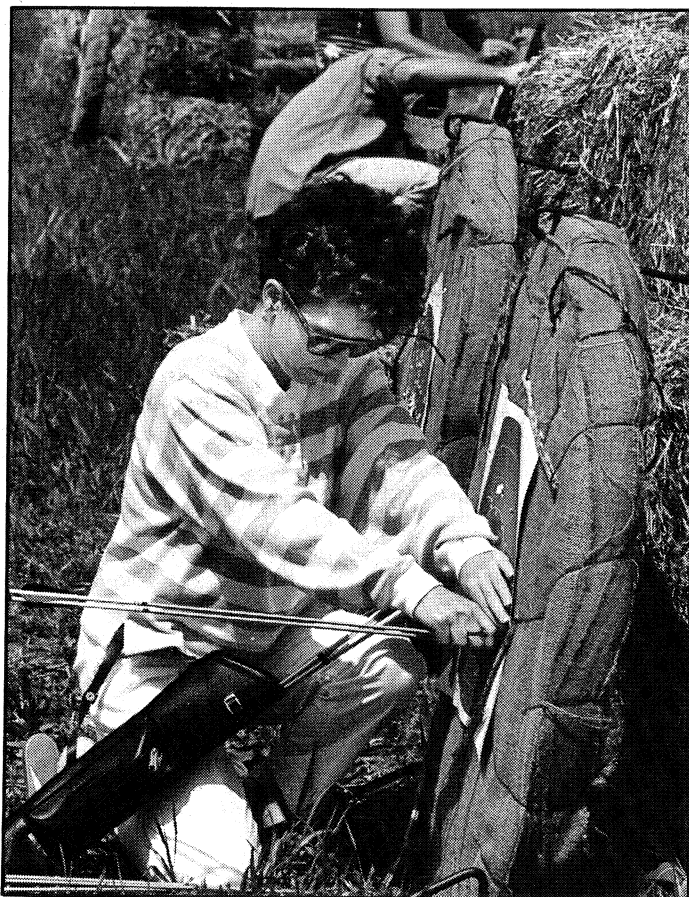
**Sec. 302:
Notice of Hearing**

- A) The Designated Dean/Director shall notify the student by letter concerning the date, time, and place for the hearing. The letter shall specify a date not less than three class days nor more than fifteen class days after the date of the letter. The notice shall:

- 1) specify the charges;
- 2) direct the student to appear at a date, time, and place specified;
- 3) advise the student of his/her rights to:
 - a) a private hearing;
 - b) appear alone, with an advisor, or with legal counsel, (advisors or legal counsel may not speak on behalf of students);
 - c) have parents or legal counsel present at the hearing;
 - d) know the identity of each witness who will testify against him/her;
 - e) summon witnesses, require production of evidence on behalf of the College, and argue in his/her own behalf;
 - f) have a stenographer present at the hearing to make a stenographic transcript of the hearing, at the student's expense. The student is not permitted to record the hearing by electronic means; and
 - g) appeal to the President and CCCC Board of Trustees.

- B) The Designated Dean/Director may postpone the hearing for good cause as long as all parties involved are notified of the new hearing date, time, and place.

continued



Student Discipline and Due Process Code continued

- C) The Discipline Committee may hold a hearing at any time if:
- 1) The student has actual notice of the date, time, and place of the hearing, and
 - 2) The President states in writing to the Designated Dean/Director that because of extraordinary circumstances the requirements of subsection (A) are inappropriate.
- D) The College will maintain a verbatim transcript of the hearing by a stenographer or by recording.
- E) The Designated Dean/Director may suspend a student who fails to comply with a letter sent under this section, or at his/her discretion, the Designated Dean/Director may proceed with the hearing in the student's absence.

Sec. 303: Hearing Procedure

- A) The hearing shall be informal. The chair shall provide reasonable opportunities for witnesses to be heard. The College may be represented by Designated Dean/Director staff, legal counsel, and other persons as designated by the President. The hearing ordinarily shall be open to the public to the extent space is available. Hearings may be closed upon a request of the student or parent or guardian or upon two-thirds affirmative vote of the committee if the penalty is possible suspension or expulsion of a student unless an open meeting is requested by a student or parent or guardian.
- B) The Discipline Committee shall generally proceed as follows during the hearing:
- 1) Chair reads the complaint;
 - 2) Chair informs the student of his/her rights under Section 302;
 - 3) Dean/Director or other College official presents the College's case;
 - 4) Student presents his/her defense;
 - 5) Designated Dean/Director and student present rebuttal evidence and arguments;
 - 6) Committee deliberates on evidence in closed session. Committee votes on the issue of whether or not there has been a violation of Board policy, College regulation, code, or administrative rule.
 - 7) If the Committee finds the student has violated the rules, code, or policy, the Commit-

tee will determine appropriate penalty in consultation with the Designated Dean/Director.

- 8) The Committee chair, or the Designated Dean/Director acting in behalf of the Committee, informs the student, in person, of the decision and penalty, if any.
- 9) Committee shall state in writing each finding and the penalty determined. Each Committee member concurring in the finding and penalty shall sign the statement. Minority reports may be filed. The Committee may include in the statement its reasons for the finding and penalty.

Sec. 304: Evidence

- A) Legal rules of evidence do not apply to hearings before the Discipline Committee. The Committee may admit evidence that possesses reasonable value to the intent of the Committee. The Committee shall recognize privileged communications between a student and a member of the professional staff of the Student Development Division or the Designated Dean/Director where such communications were made and understood by the staff to be confidential. Committee members may freely question witnesses in the course of the hearing.
- B) The Committee shall presume a student innocent of the alleged violation until it is convinced by a preponderance of the evidence that the student is guilty of the violation.
- C) A student defendant may not be compelled to testify against him/herself.

Chapter 4-400 Appeal

Sec. 401: Appeal of Administrative Disposition

To appeal an administrative disposition of a disciplinary matter, the student must request a hearing as specified in Chapter 3-300.

Sec. 402: Appeal of Discipline Committee Disposition

- A) If a Student Discipline Committee hearing has been held and the student wishes to appeal the

decision or disciplinary penalty imposed, the student may appeal the decision to the Vice-President of Student Development. This appeal must be made in writing on or before the third class day following the hearing or administrative disposition. If a student does not file a written appeal with the Vice-President following the Discipline Committee hearing, it is assumed that the student accepts the decision of the Committee and waives his/her rights to further appeal.

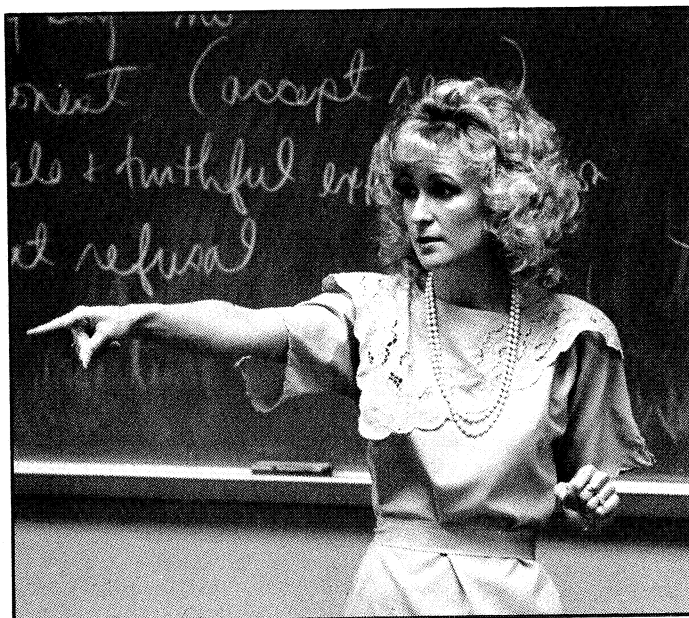
- 1) If a student files a written appeal with the Vice-President, the Vice-President will be furnished a copy of the hearing file and records on the student.
 - 2) Within ten class days of receipt of the student's appeal, the Vice-President will notify the student of the date, time, and place of a meeting for the appeal.
 - 3) The Vice-President will determine the informal format and structure of the appeal meeting.
 - 4) Within three class days following the meeting between the student and the Vice-President, the student will be notified in writing of the Vice-President's decision regarding the appeal.
- B) The record from the discipline hearing shall be certified and no additional evidence shall be heard unless requested by the Vice-

President. When considering the credibility of witnesses the Vice-President shall give weight to the findings of fact of the Discipline Committee but the Vice-President shall not be bound.

Sec. 403: Appeal of Vice-President's Disposition

- A) A student is entitled to appeal in writing to the College President if the student has exhausted all previous appellate processes. This written appeal must be filed within three class days following the date of decision of student's appeal.
- 1) Within ten class days of receipt of the student's appeal, the President will notify the student of a date, time, and place for a meeting to hear the student's appeal.
 - 2) The President shall follow due process procedures as specified in this code in hearing the student's appeal and shall notify the student within five class days following the meeting of his/her decision.
- B) The record from the discipline hearing shall be certified and no additional evidence shall be heard unless requested by the President. When considering the credibility of witnesses the President shall give weight to the findings of fact of the Discipline Committee but the President shall not be bound.

continued



Just say "No!"

Sec. 404:

Appeal of President's Disposition

A) The student is entitled to appeal in writing to the Board of Trustees if the student has exhausted all previous appellate processes. The written request shall be filed with the President's Secretary no later than the third class day following the notification of the decision of the President. The date for the disposition of the matter by the Board shall be determined by the Board Secretary and the Chairperson of the Board. Following a hearing with the Board, the student will be notified in writing of the Board's decision.

B) The record from the discipline hearing shall be certified and no additional evidence shall be heard unless requested by the Board. When considering the credibility of witnesses, the Board shall give weight to the findings of fact of the Discipline Committee but the Board shall not be bound.

Sec. 405:

Appeal of the Board's Disposition

The student is entitled to appeal his/her case for consideration by a court of law. This appeal should be made after the previous appellate procedures have been followed.

Sec. 406:

Favorable Hearing

If the student receives a favorable hearing, he/she shall be permitted to make up class work required for satisfactory completion of a course or courses begun prior to the beginning of the disciplinary process.

**Chapter 5-500
Disciplinary Penalties**

Sec. 501:

Authorized Disciplinary Penalties

A) The following penalties for a violation of a Board rule, College regulation, code, or administrative rule may be imposed by the appropriate College official. The severity of the penalty will be in relation to the gravity of the violation. Penalties will be administered consistently to the extent that students violating the same statute or rule receive similar penalties. A record of previous violations may contribute to the determination of penalties.

- 1) Admonition
- 2) Warning probation
- 3) Referral
- 4) Educational project assignment
- 5) Disciplinary probation
- 6) Withholding of transcript or degree
- 7) Bar against readmission
- 8) Restitution
- 9) Suspension of rights or privileges
- 10) Suspension of eligibility for official athletic, intramural, and non-athletic extra-curricular activities
- 11) Denial of degree
- 12) Suspension
- 13) Expulsion (must be approved by Board)

B) The following definitions apply to the penalties (or supplementary actions) provided in this section:

- 1) **Admonition** - a reprimand from the Designated Dean/Director with a notation in the student's personal file to that effect.
- 2) **Warning probation** - a warning that further violations of regulations will result in more disciplinary action. This is a reprimand that is more serious than an admonition. This penalty may be imposed for any length of time up to one calendar year and the student shall automatically be removed from probation when the period expires.
- 3) **Referral** - a recommendation for specialized help. The student may be recommended to seek specialized assistance if it seems required, i.e. minister, physician, parents, counselor, psychiatrist, etc.
- 4) **Educational project assignment** - a project assignment may be arranged so that the student will have the opportunity to observe and learn specific valued human behaviors related to his/her own conduct which led to disciplinary problems and action. A student may be counseled to participate in some campus or community activity with rehabilitative value, i.e. leadership seminar, alcohol seminar, human development class, etc.
- 5) **Disciplinary probation** - A penalty and status that indicates that further violations may result in suspension from the College. Disciplinary probation may be

imposed for any length of time up to one calendar year.

- 6) **Withholding of transcript or degree** - a penalty that may be imposed on a student who fails to pay a debt owed the College or who has a disciplinary case pending final disposition. The penalty terminates on payment or final disposition of the case.
- 7) **Bar against readmission** - a penalty whereby a student may not be allowed to re-enter the College if forced to withdraw for disciplinary reasons or failure to meet financial obligations to the College. This penalty may be imposed for any period of time not to exceed one year.
- 8) **Restitution** - an order for the student to repair damages or reimburse the afflicted for damage to (or misappropriation of) property. This may take the form of monetary payment or payment of time and services.
- 9) **Suspension of rights or privileges** - an elastic penalty which may impose limitations or restrictions to fit a particular case.
- 10) **Suspension of eligibility for official athletic, intramural, and non-athletic extra-curricular activities** - a penalty which prohibits a student from joining a recognized College organization or participating in College extra-curricular activities and/or athletics. This penalty may be imposed for any length of time up to one calendar year.
- 11) **Denial of degree** - a penalty that may be imposed on a student for any length of time and may include permanent denial.
- 12) **Suspension** - a penalty and status whereby the student on whom it is imposed may not be initiated into a College honorary or service organization, may not enter the College campus except in response to an official summons, may not register for credit or non-credit classes and seminars, and may not earn academic credit in any form from the College. This penalty may be imposed for any length of time not to exceed two calendar years.
- 13) **Expulsion** - a penalty status which permanently bars a

student from enrollment at the College. The student may not enroll in any College program or activity and is considered permanently severed from the College unless the expulsion status is altered by the Board.

C) Penalties of denial of degree, suspension, and expulsion shall be reserved for major violations of Board rules, College regulations, codes, or administrative rules. For minor violations, the other ten penalties or supplementary actions above will serve as guidelines for punishment.

Note:

Academic Grievances - Any student having a grievance because of a grade received or with any other academic or classroom-related problem should first consult with his/her instructor. If the grievance is not resolved, the student should contact his/her division Dean to appeal. All academic grievances generally follow a step-by-step appeal process that could include the instructor, the division Dean, and the faculty/student Academic Progress Committee with the Vice-President of Instruction as the final arbiter. The written procedure for this appeal process is available from the Vice-President of Instruction.

Texas House Resolution 2253 and Senate Resolution 645 (passed 1987) request all Texas colleges and universities to clearly inform students that no illegal drugs will be allowed on campus, and students who are found guilty of this violation will be penalized. Illegally possessing drugs is a violation of the CCCCD Student Code of Conduct (Other Offenses - K). CCCCD students who are found guilty of this offense will be subject to one or a combination of penalties described in Chapter 5-500 of the Student Discipline and Due Process Code. For additional information, contact the Vice President of Student Development.

**IN THE EVENT THAT THIS CODE/
POLICY CONFLICTS WITH THE
LAW OF THE STATE OF TEXAS,
THE STATE LAW SHALL BE
FOLLOWED.**

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Professor, Psychology



Farr, Kent
Programmer



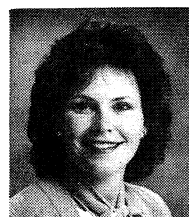
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Flores, Gladys
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Vice-President, Student
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Communication



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Testing Center Clerk



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McAuliff, Patrick
Professor, Fire Science



McRae, Tony
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Business and Industry



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Testing Programs



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and Health



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Pippin, Alan
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Prouty, Steven E.
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Rabaut, Mary S.
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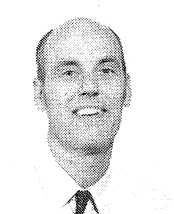
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Instructional Associate,
Alternative Learning
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Rodgers, J. Tom
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Sanchez, Sinforoso
Groundskeeper



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Scalf, Richard
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Supervisor



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Sciences Division



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Spears, Diane D.
Business Lab Assistant



Stevens, Scott D.
Coordinator, Student
Life



Stoutley, Donna
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Thomas, Rhonda
Records Clerk



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Administration



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Treloar, William P.
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Van Cleef, June
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Vargas, Margo
Job Shop Resource/Older
Worker Program



Voy, Michael A.
Professor, Banking and
Finance



Walker, Connie
Bursar



Walters, JoAnn
Job Developer/Older
Worker Program



Ward, Curtis
Network Coordinator



White, Deborah
Instructional Associate,
Social Sciences



White, Judith
Clerk Typist



Wilson, Deanna F.
Executive Secretary,
Instruction



Winburn, Larry
Copy Center,
Mailroom Clerk



Woodward, Agnes
Secretary, Older
Worker Program



Wright, Emily
Registration Clerk



McManus, Bonnie P.
Assistant Manager,
Bookstore, Spring
Creek Campus

Not Pictured:

Allison, Brian
Professor, Music

Andrade, Mary Anne
Professor, English

Baca, Edward
Director, Older
Worker Program

Bisso, Dennis
Physical Plant Worker

Boyd, John
Physical Plant Worker

Broyles, Bobby
Building Services Helper

Bumpass, Kelly
Articulation Clerk

Fruthaler, Katherine
Science Lab Assistant

Garcia, Manuel
Physical Plant Worker

Garrett, Daryl
Audio/Visual Assistant

Johnson, Norma
Student Development
Advisor

Johnson, Yvonne
Professor, History

Kelly, Wilma
Secretary, Plant
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Kerby, Kathy
Student Development
Clerk

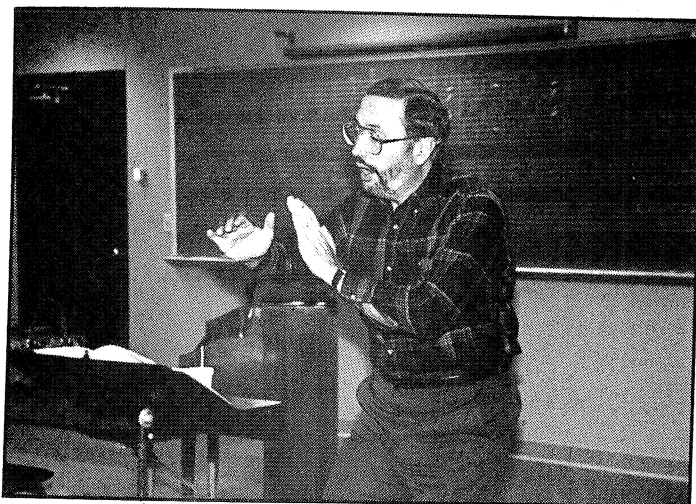
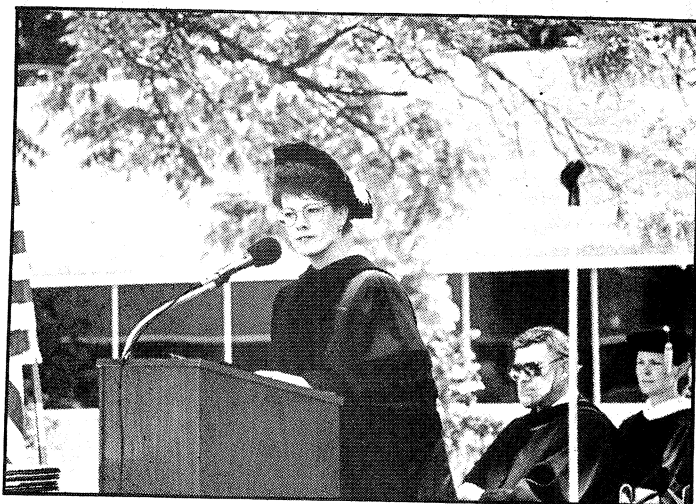
Lay, Susan
Job Shop Resource/
Older Worker Program

Lusk, Barbara
Professor, Psychology

Mitchell, Carolyn
Secretary, Enrollment
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Powell, Annette
Secretary, Student
Development

Proffer, P. Douglas
Professor, Math



GLOSSARY OF TERMS

ADVANCED PLACEMENT - Credit that may be earned through standardized tests offered through the high schools. (See page 24.)

ADVISOR - A member of the College staff who will assist you with information about CCCC and various academic programs. (See page 8.)

ADD - To enroll in another course after your original registration. (See page 22.)

ASSESSMENT - A method to determine your preparation for college-level course work. (See page 8.)

AUDIT - To take a credit course without receiving a grade or credit. (See page 22.)

BLUE BOOK - Paper used for essay tests available in the College Bookstore.

REDBOOK - A magazine purchased by women over 40 in grocery store check-out lines.

CLEP - College Level Examination Program are standardized tests for college credit. (See page 24.)

CONCURRENT ENROLLMENT - The state of students who are enrolled in a CCCC course while they are still classified as high school students, or simultaneously enrolled in CCCC and a senior institution.

CORE - Refers to a common set of courses required for a degree.

COREQUISITE - Refers to two courses that can be taken simultaneously during the same semester.

CREDIT - Units assigned to each course. (See Credit Hour.)

CREDIT BY EXAM - Exams offered through the College that allow you to receive credit for specific courses. (See page 24.)

CREDIT HOUR - Varies by course but generally refers to the number of hours you will spend in a specific course each week.

CURRICULUM - All the courses offered through the College.

DEAN/DIRECTOR - The administrative head of a division or department.

DEGREE PLAN - The list of courses required for a specific degree, usually outlined in the College Catalog.

DROP - Withdrawing from one or more courses while remaining enrolled in other courses at the College. (See page 22.)



Getting an early start on the campaign trail, Senator Lloyd Bentsen stops at CCCC's Central Campus for a town meeting.

ELECTIVES - Credit that does not count toward a major but which is required for a degree.

FEE - A charge for services that is added to the tuition.

FOOL - see **IDIOT**.

FRESHMAN - A student's classification until 30 credits are earned.

FULL-TIME - To be enrolled in 12 credit hours during the fall and spring or six hours in the summer.

GOOD TIME - call 555-4168.

GPA/GRADE POINT AVERAGE - A calculation made each semester that summarizes grades and credit hours. (See page 23.)

GRADE POINTS - The value given to each letter grade to calculate the GPA. (See page 23.)

GRADE REPORT - A report mailed to each student containing courses and grades for a particular semester. (See page 23.)

IDIOT - see **FOOL**.

LABS - A teaching component which occurs both in and outside the classroom that enhances the learning experience.

LABS - Limitless Activities to Babysit Students.

MAJOR - Your subject area of specialization.

MINOR - A person under 18 years of age.

ORIENTATION - A session, including "Student Success" videotapes, held to acquaint you with the College.

PART-TIME - To be enrolled in less than 12 credit hours in the fall and spring or less than six hours in the summer.

PREREQUISITE - Refers to a course which must be taken before you can enroll in a subsequent course.

PROBATION - A way to warn a student that his/her grades are below a certain standard. Probation may also be for disciplinary reasons. (See page 25.)

SECTION - A number used during registration to differentiate between days, times, room numbers, and instructors of the same course.

SESSION - Courses that are offered with start and end times that vary from the "regular" semester. Typically a session is shorter than a regular semester.

SOPHOMORE - The classification used for students who have earned 30 credit hours or more.

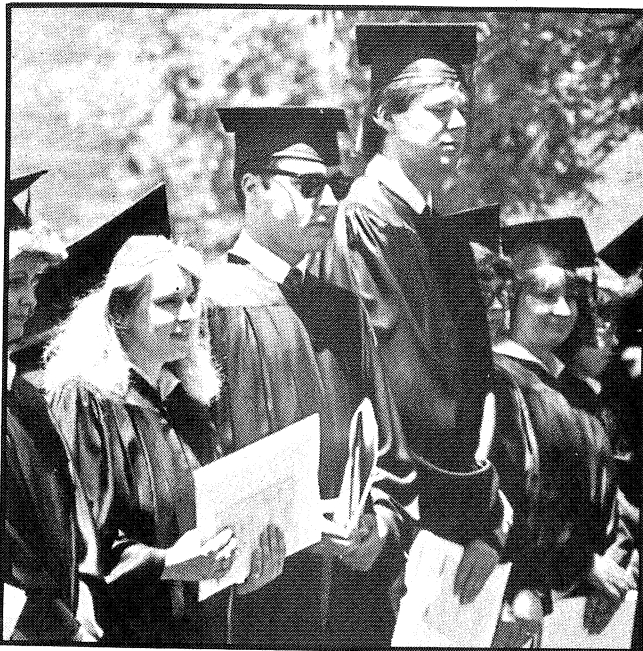
SUSPENSION - Dismissing a student whose grades have fallen below a certain standard. Suspension may also be for disciplinary reasons. (See page 25.)

SYLLABUS - An outline, usually presented on the first day of class, covering course topics, textbooks required, attendance, and grading policies.

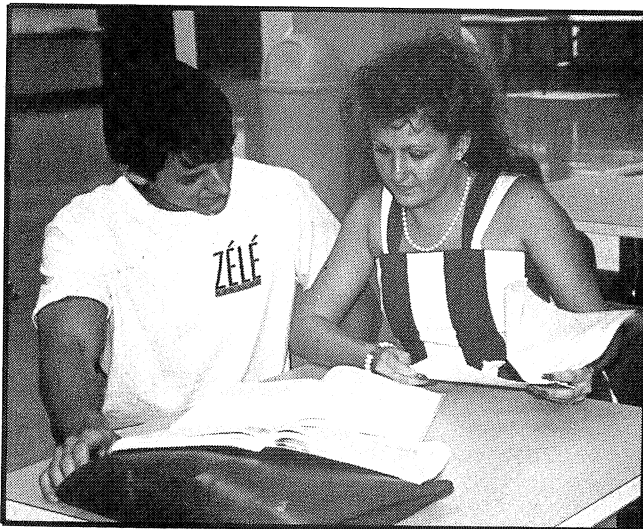
TRANSCRIPT - The official record of all course work at a particular institution. (See page 25.)

TRANSFER COURSES - Courses that should transfer to other colleges or universities. (See page 9.)

WITHDRAWAL - To withdraw from all courses enrolled in for a particular semester. (See page 25.)



"The future's so bright, I gotta wear shades."



CCCC students and faculty "survived" a trip to Enchanted Rock State Natural Area.

HOROSCOPE

January -

Do not look now, but people are beginning to talk. Not that anyone has anything nasty to say, they're just bored — so they talk. People are energetic this month because it is the beginning of school and no one is burned out. This month you are ruled by your ankles and calves so try to get a little more exercise. Be sure and get your hair permed girls because Uranus is moving into your orbit.

February -

This month you are moody and sensitive — you love to gossip but hate it when people talk about you — so SHUT UP! You cannot make a decision to save your soul — and when you do it is a stupid one! This month is ruled by the feet, which is why this month stinks. So relax and get a pedicure.

March -

This month is spontaneous and fun. There is a problem dealing with reality since Spring Break comes and everyone leaves the real world. This month is ruled by the glands and there is major hormonal imbalance. Read romance novels, don't try to live them, and get ready for school because it does begin again.

April -

Spring is in the air and, yes, that triggers yearnings of romance. Take advantage of a tanning booth special to clear away that nasty pale-white look because you will meet Mr. or Ms. Right. That special someone will appear in a strange place — perhaps the photo booth at K-mart or the produce section of your local grocery store. Twenty-three is your lucky number, but do not bet on it and blame me if you lose.

May -

Go out of your way to please your partner this month. Afterall, if this is Mr. or Ms. Right, next month is prime time for weddings — and you do not want to miss the boat again, do you? Spend quality time together — a picnic at the lake, the symphony, or cleaning the bathroom (especially those cancerous fur balls behind the toilet). Diamond is your stone this month (hint, hint).

June -

Two is your lucky number this month — as in a couple, the church, a reception, the in-laws. Get the picture? Before tying the knot, enjoy time to yourself — it's the last you'll have. Peach is your color and your fruit this month. Eat heartily as the stars are misaligned causing extra-gravitational pull, which results in excess calories flowing out of your feet into the floor. It's messy, but painless.

July -

Stop! It is hot and your aura has been confused. Beware of Chinese food and people named Sam. Otherwise, this month is a great one, so get out there and live it up.

August -

Beware of Italian food. Chinese is safe. The stars are misaligned and there is nowhere to go but down, so go out and grab someone, anyone (except for people named Sam — you don't want to know why) and party till your downfall comes; then prepare for something bigger than a breadbox, but smaller than your average St. Bernard.

September -

Look out kids! Get out of there! Oh, wow! School is in session, dude. Do not worry about it, your Karma is doing okay! I am sure someday that you will reach Nirvana, but until that time comes, Italian and Chinese are in. Sam is still out there so leave him alone, okay? You are destined for heart-break so do not leave your present location for the next two weeks. The eye of Jupiter is upon you so avoid weddings, cats, knockwurst, pizza, the color green, lead, ink, gasoline, toilet paper, foreign toilets, and damp dark alleyways next to a bar called Fred's — Sam will be looking for you! I told you to leave him alone.

October -

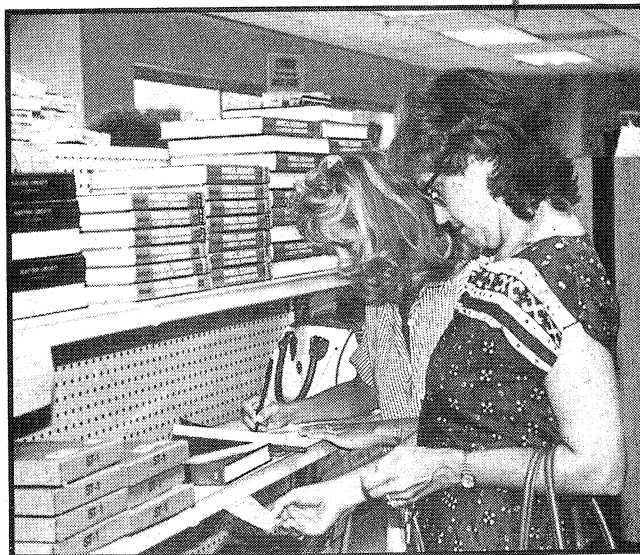
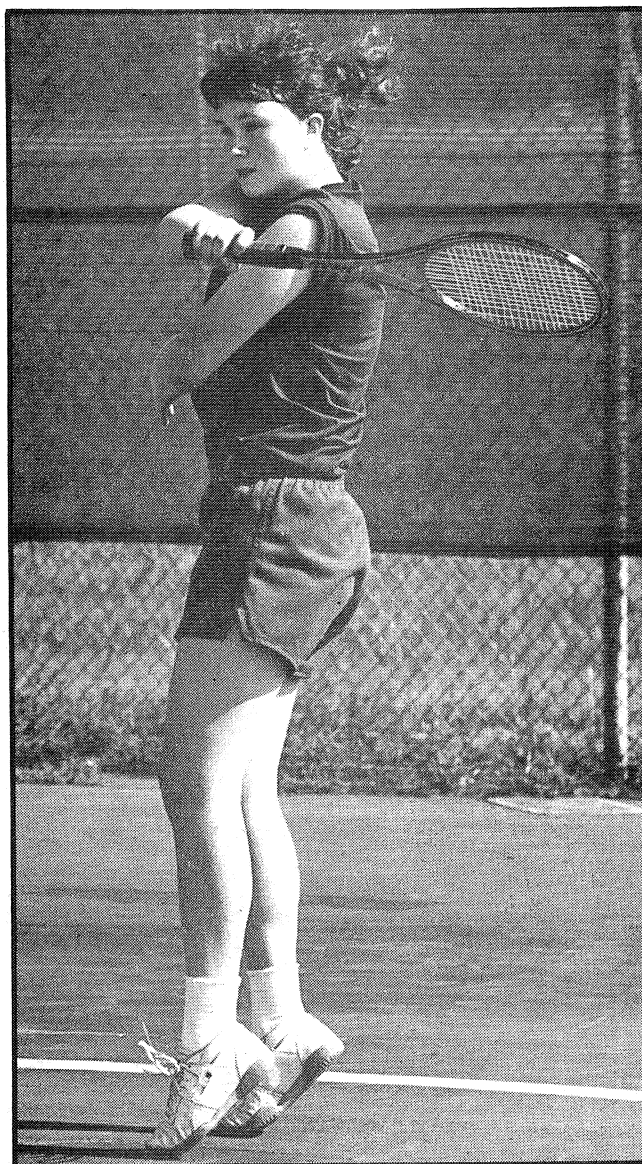
People are attracted to you this month, so avoid picking your nose in public. Saturn is in its 23rd house and Uranus looks bleak. Do not eat food with the letter "e" in its name, as it may cause an imbalance in your ion to electron ratio. This month is ruled by Papa Smurf, so do not be surprised if you feel a little blue.

November -

Drop any plans you have made this month and join a health spa. The right person for you will show up this month, so be ready by being in shape. If you are an Aries, you will soon lock horns with your employer over a raise in the price of toe cheese. Jupiter is in the house of Saturn and Mercury is on vacation. Avoid the color mauve and the number 2. By the way, the world will explode tomorrow . . .

December -

Disregard last month's horoscope; the stars I was looking at turned out to be lint on my telescope. This month, white will be the dominant color and "8" is the number of fortune and the ability to shave without a mirror. You will be mistaken for a famous individual with three nostrils, so avoid public appearances. Beware of people without hair and give away anything you own that is colored green. Be sure to register early for spring classes for next year or else hair will grow on your palms.



CLASSIFIED ADS

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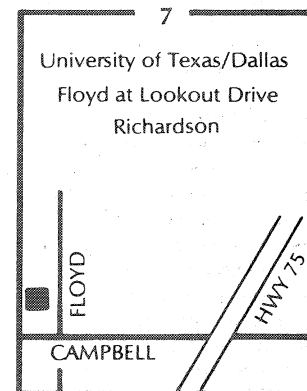
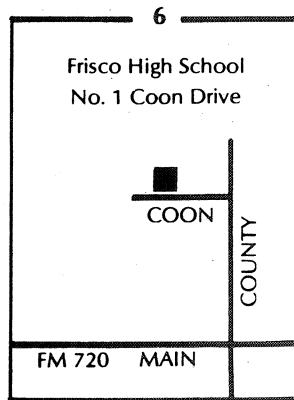
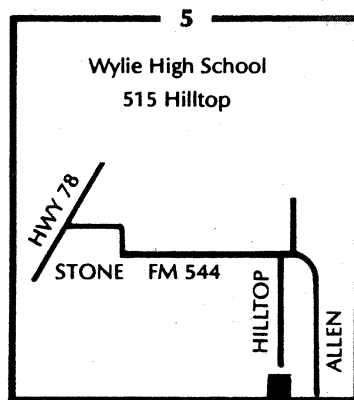
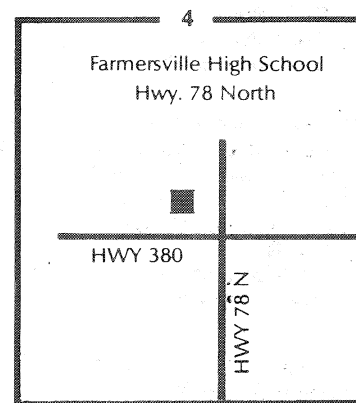
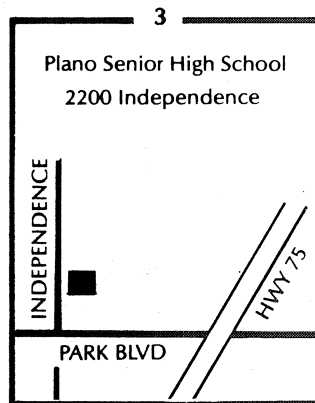
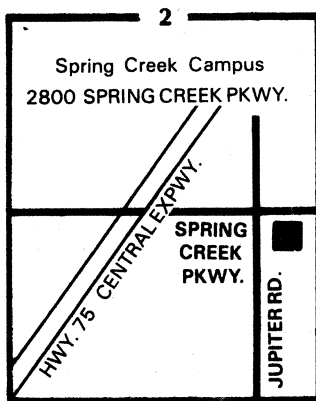
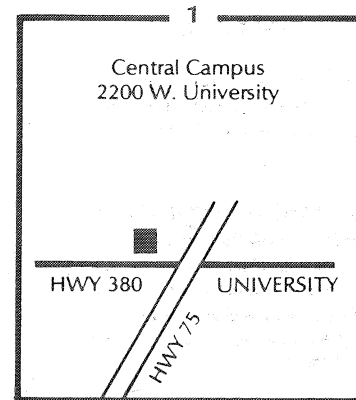
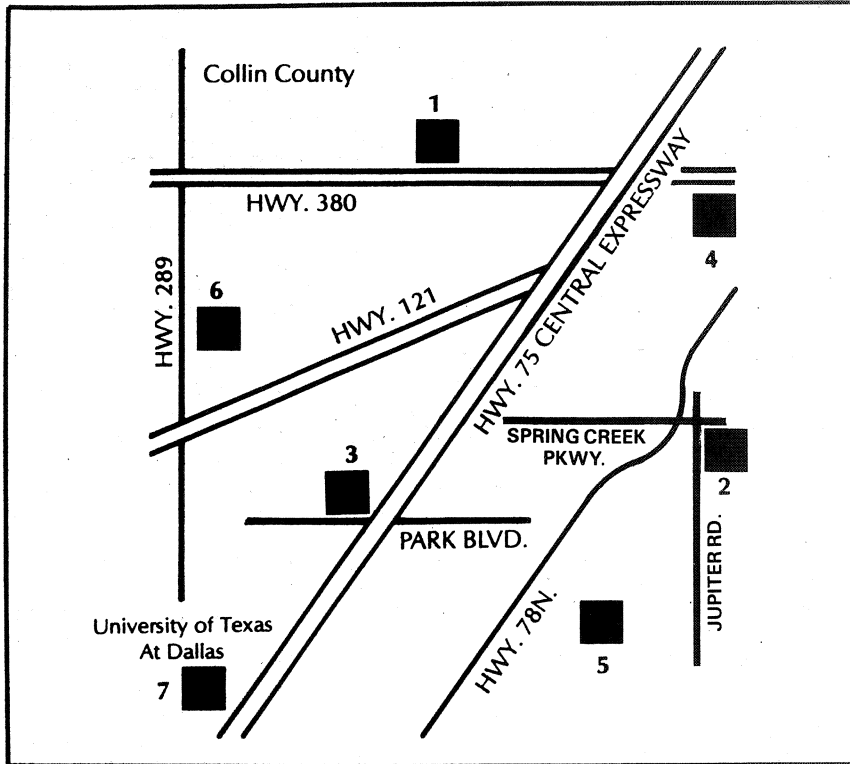
Adult Fun Summer Drink. SLUSH MUSH by the batch. \$44, Drink Slush, Box 24, Ciuyahoga Falls, WV 24422.

PERMANENT GARAGESALE: "You want it, we got it" is our motto. We have everything! So buy now and ask later! 6666 Blood Alley, Devil Mountain, Nevada.

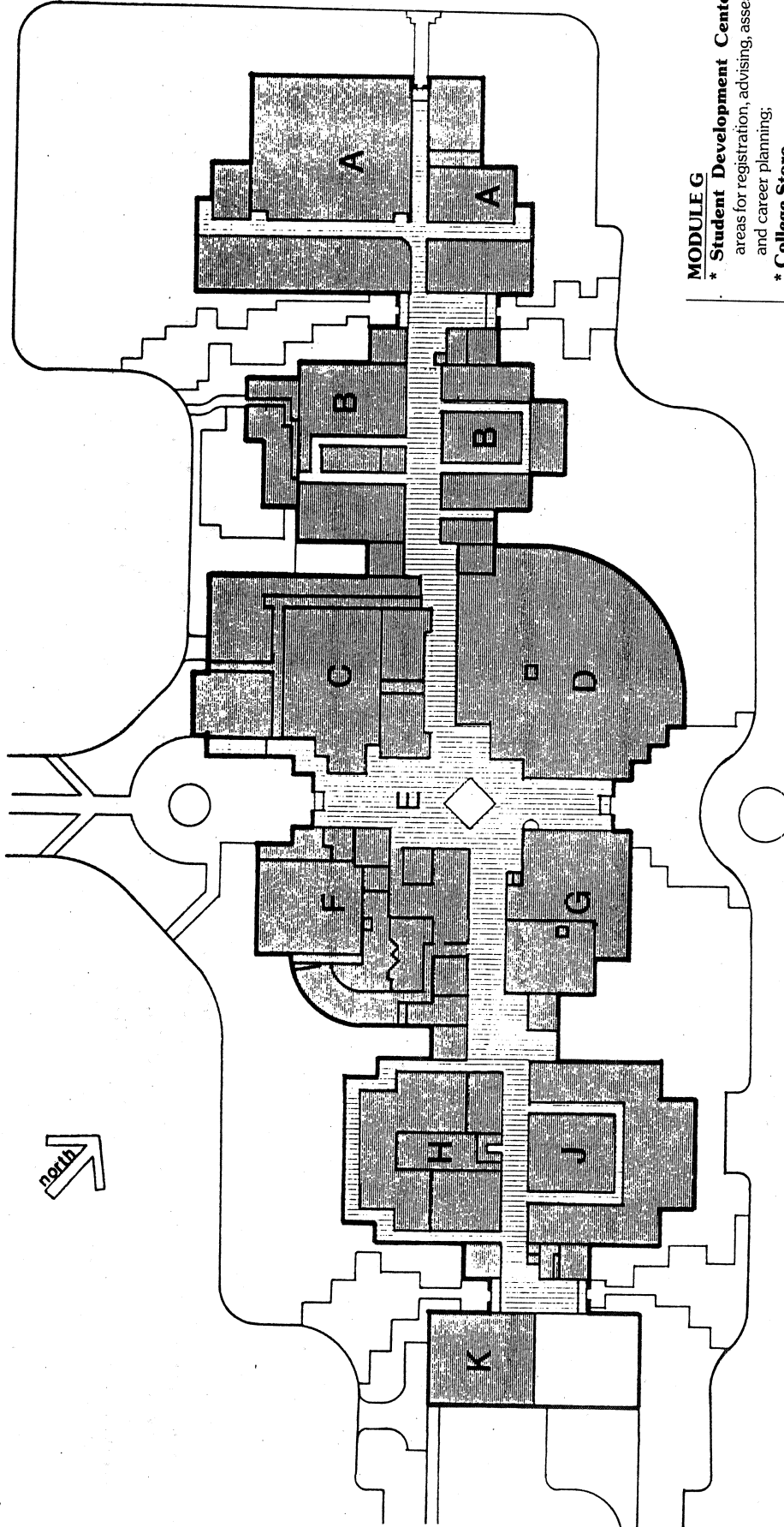
NEED CASH?? So do I! If you have some, send to: Box 814, West North East Drive, Racing, TX 23455-\$\$\$\$

Take over 20 acres West Texas Ranch Land. Hunting. No down - only \$39/month. Box 28443, Van Eyes, CA 71127.

Campus Locations



Spring Creek Campus



MODULE A

- * **Physical Education Complex** consisting of a gymnasium with jogging track, locker rooms with two saunas, training area with whirlpool, fitness room with weight training equipment, dance studio, and four racquetball courts with observation area. tennis courts are located near the PE complex;

- * **Classrooms and offices**

MODULE B

- * **Childcare facilities** with playground, classrooms with observation areas, and kitchen;
- * **Art facilities** with four classrooms, a photographic darkroom, and outdoor work area;

- * **Music area** with four rehearsal halls, six individual practice rooms, sound studio, and control room;

- * **Classrooms** including regular and conference classrooms, and a "McDonald" classroom with fixed tiered seating.

MODULE C

- * **Theatre** with seating for 350, "black box" theatre, dressing rooms, costume shop, and scene shop;
- * **Lecture halls**

MODULE D

- * **Learning Resources Center** with approximately 60,000 titles, production area, technical services area, projection booths

- and viewing room, two "Bijou" theatres, two social science labs, and an interdisciplinary lab;

- * **Classrooms** including one "McDonald" classroom with fixed tiered seating.

MODULE E

- * **Mall**

MODULE F

- * **Conference Center** with seating for 500;
- * **Dining areas:** "The Courtyard" and "On The Square";
- * **Student Activities Office and recreation room**

MODULE G

- * **Student Development Center** with areas for registration, advising, assessment, and career planning;
- * **College Store**

MODULE H

- * Laboratory area with **Science Labs, Testing Center, and Math Lab**

MODULE J

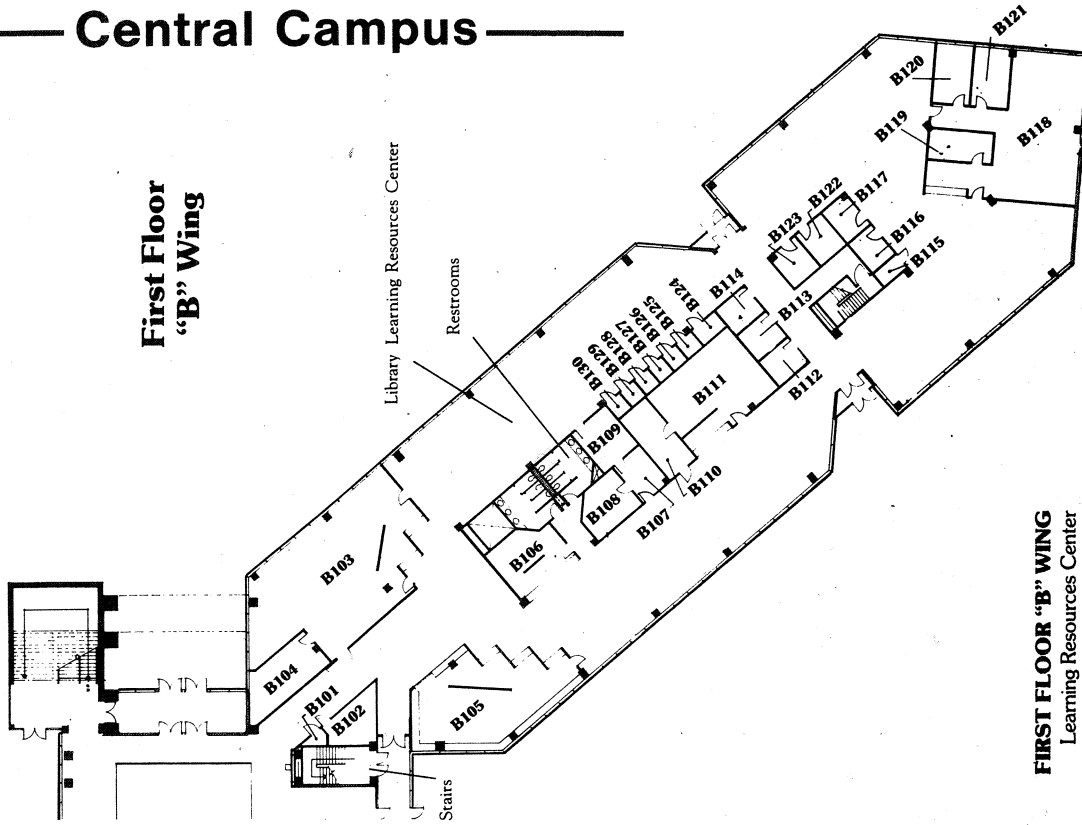
- * **Classrooms**
- * Laboratory area with **Typing Lab, Word Processing Lab, and Computer Lab;**
- * **Simulated "Model Office"** with state-of-the-art equipment, totally automated individual work stations, and a receptionist area.

MODULE K

- * To be used for future expansion

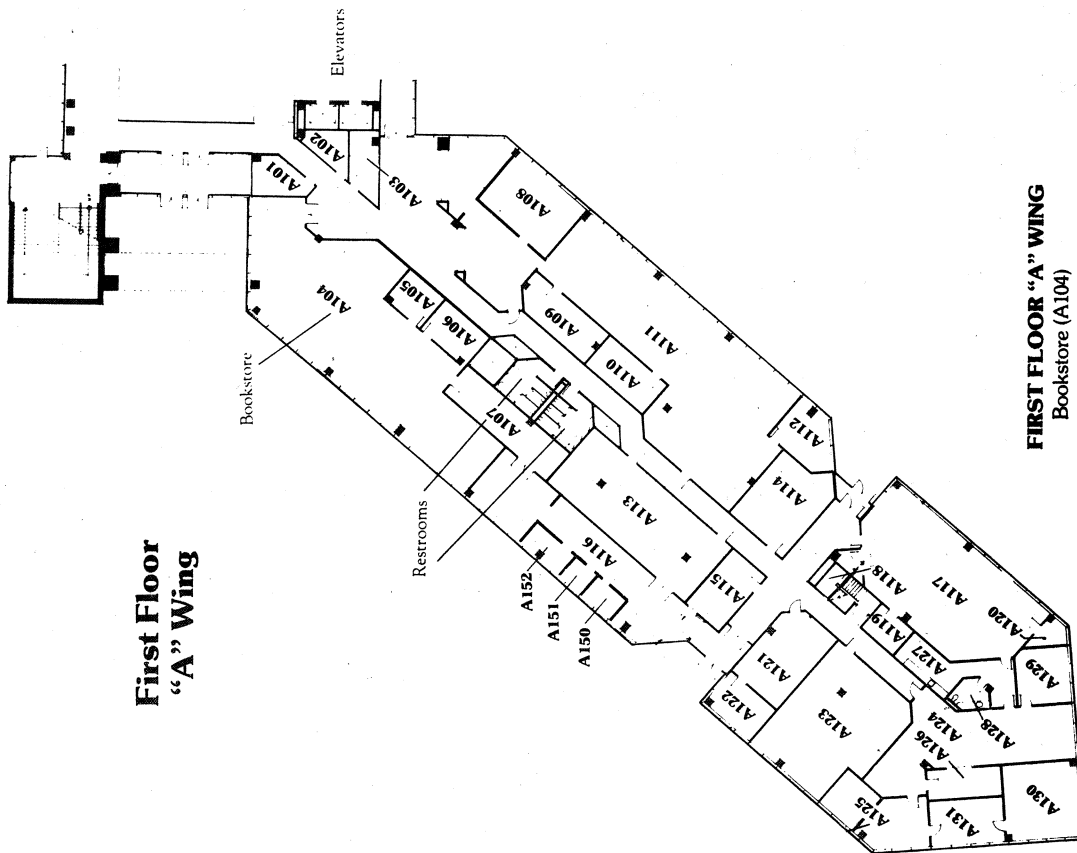
Central Campus

First Floor "B" Wing



FIRST FLOOR "B" WING
 Learning Resources Center (B118)
 Alternative Learning Center (B119)
 Writing Center (B118)
 Developmental Education (B117)
 Audio Visual Area (B103)

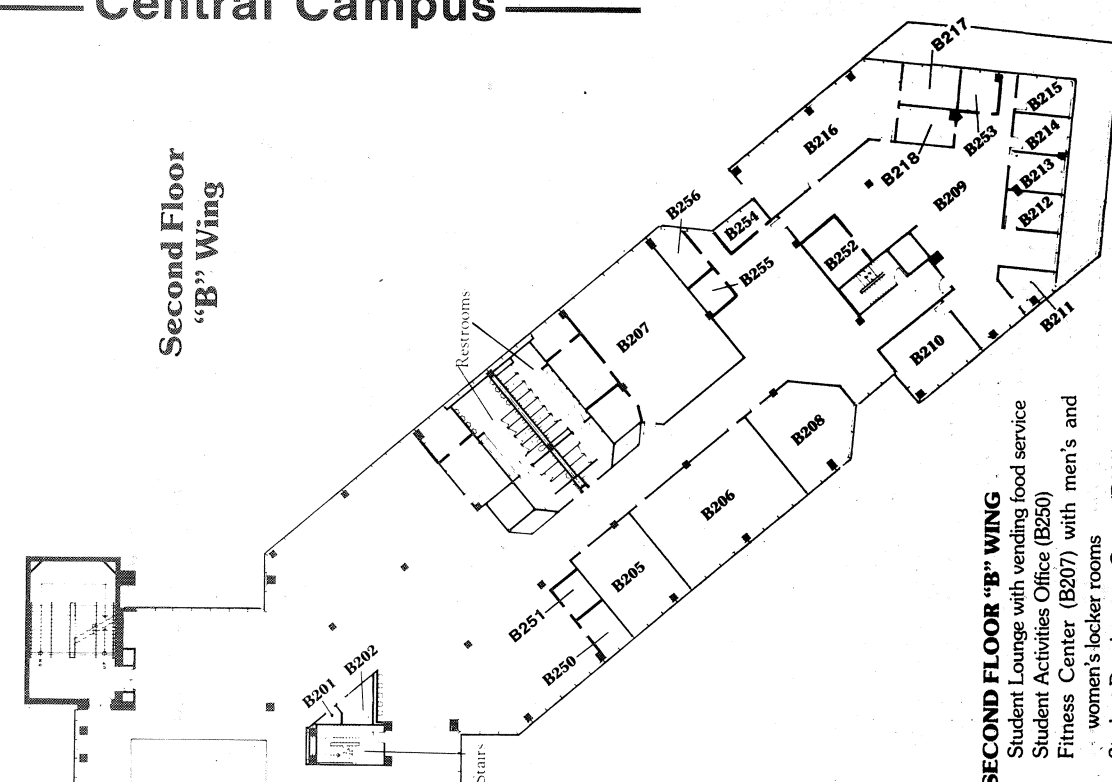
First Floor "A" Wing



FIRST FLOOR "A" WING
 Bookstore (A104)
 Testing Center (A114)
 Math Lab (A123)
 President's Office (A130)
 Receptionist/Switchboard
 Physical Plant (A116)
 Business Office (A111)
 Board Room (A117)

Central Campus

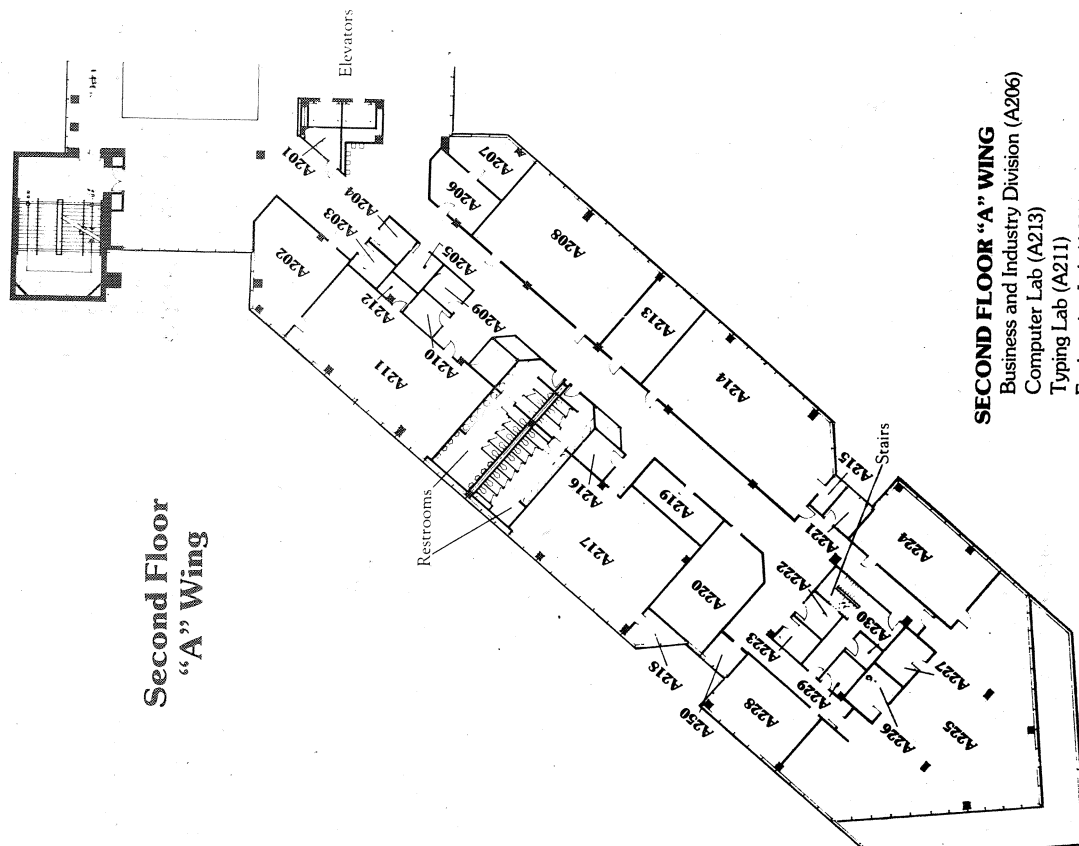
Second Floor "B" Wing



SECOND FLOOR "B" WING

COND FLOOR “B” WING
 Student Lounge with vending food service
 Student Activities Office (B250)
 Fitness Center (B207) with men's and
 women's locker rooms
 Student Development Center (B209)
 — Admissions Office
 — Enrollment Management/Financial Aid
 — Advisors
 — “Future Shop” Career Lab

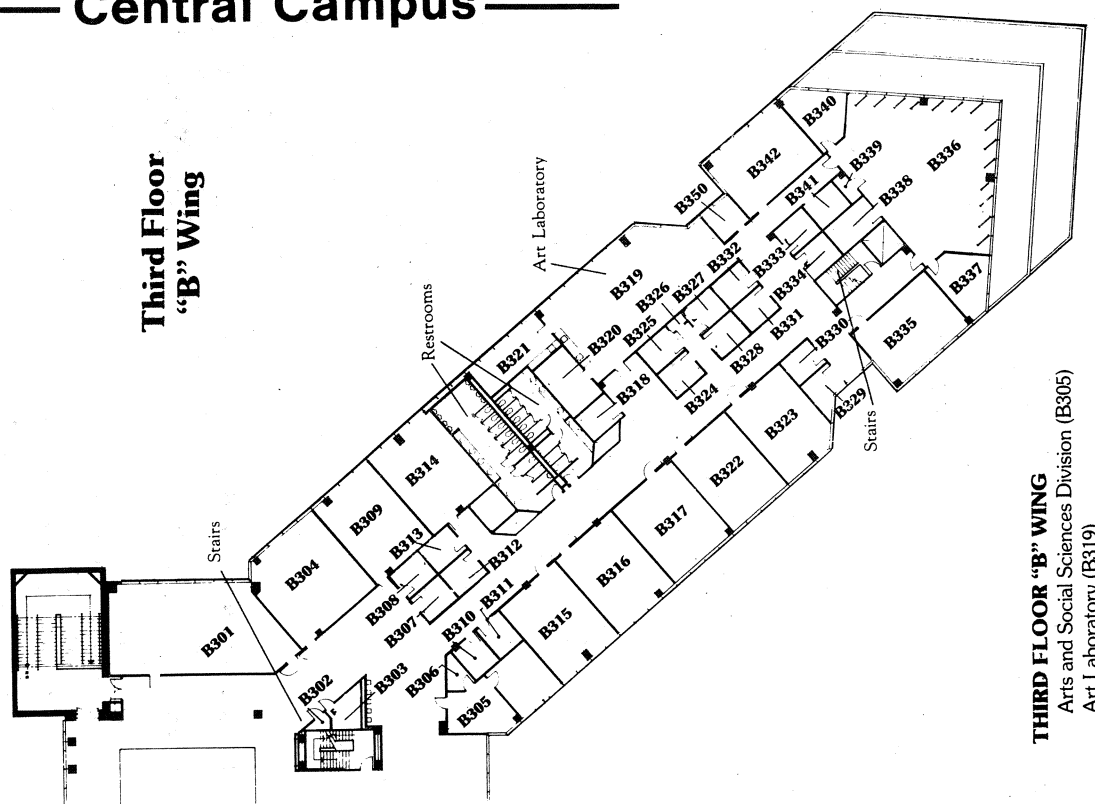
Second Floor "A" Wing



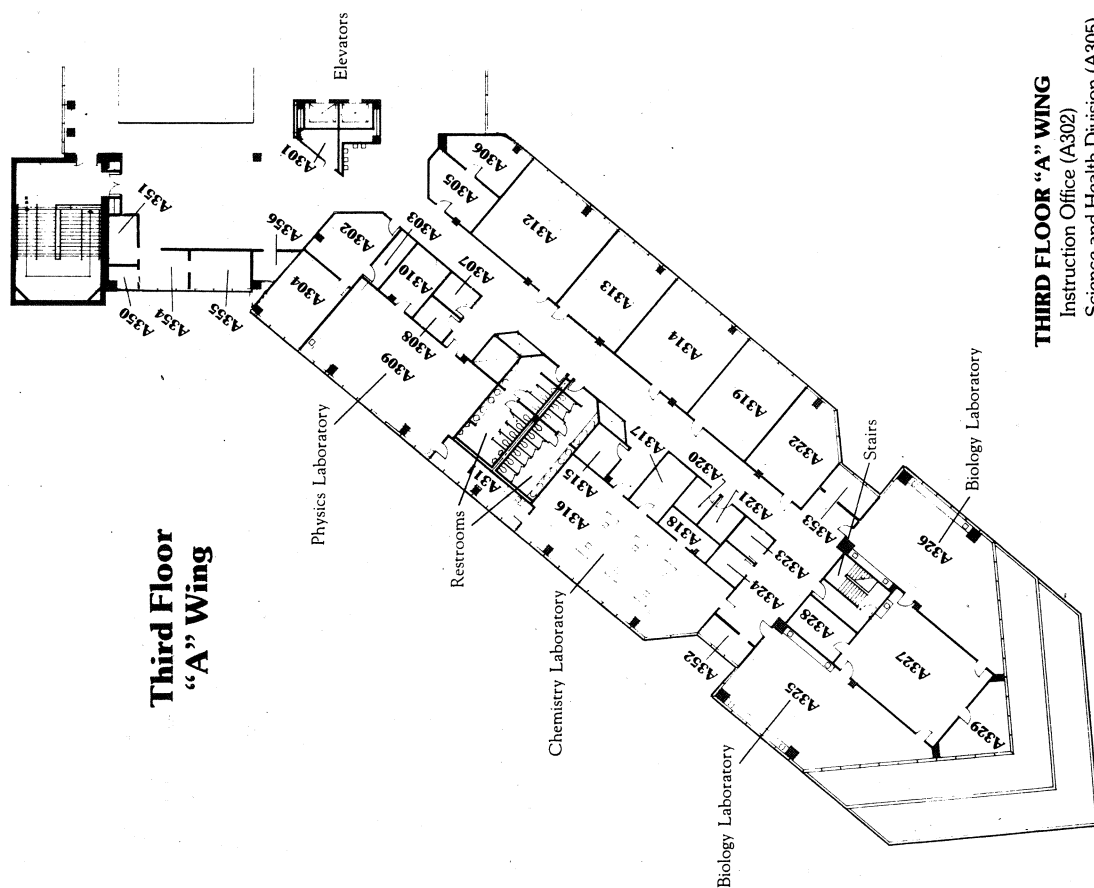
SECOND FLOOR "A" WING

SECOND FLOOR "A" WING
Business and Industry Division (A206)
Computer Lab (A213)
Typing Lab (A211)
Engineering Lab (A225)

Central Campus



THIRD FLOOR "B" WING
 Arts and Social Sciences Division (B305)
 Art Laboratory (B319)



THIRD FLOOR "A" WING
 Instruction Office (A302)
 Science and Health Division (A305)
 Continuing Education (A354)
 Physics Lab (A309)
 Chemistry Lab (A316)
 Biology Lab (A235 & A326)

August 1988

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16 CCCC Board Meeting Fall Registration	17	18	19 Spring Creek Ribbon Cutting, 10 am	20 Fall Registration
21	22	23	24	25	26	27
28	29 Classes Begin Late Registration	30 Welcome Week	31			

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 Welcome Week	2	3
4	5 Labor Day - Campuses Closed	6	7	8	9	10
11	12 Continuing Education Registration	13 "How to Study" Seminar, Central, 6:30 pm	14	15 "How to Study" Seminar, Spring Creek, 1 pm	16 Deadline to petition for Dec. '88 graduation	17
18	19 Continuing Education Registration	20 CCCC Board Meeting	21	22	23	24 Withdrawal Deadline with "W" - Mini I (6 Week Session)
25	26 Continuing Education Classes Begin	27 "Test Taking" Seminar, Central, 6:30 pm	28	29 "Notetaking" Seminar, Spring Creek, 6:30 pm	30	

October 1988

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8 Classes End - Mini I (6 Week Session) Withdrawal Deadline with "W" - Mini I (8 Week Session)
9	10 Classes Begin, Mini II (6 Week Session) Career Awareness Week	11 "Reading and Vocabulary" Seminar, Central, 6:30 pm	12 "Reading and Vocabulary" Seminar, Spring Creek, 1 pm Career Fair, Spring Creek, 10 am - 1 pm	13	14	15
16	17	18 CCCC Board Meeting	19	20	21	22
23 Spring Creek Open House Celebration: "Festival of Learning"	24 Classes Begin - Mini II (8 Week Session) Halloween	25 Alcohol/Drug Awareness Week	26	27	28	29 Classes End, Mini I (8 Week Session)
30	31					

November

1988

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4 Phi Rho Pi Auction Writing Competency Exam, Central and Spring Creek	5 Writing Competency Exam, Spring Creek Withdrawal Deadline with "W" - Mini II (6 Week Session) "Test Taking & How to Study" Seminar, Central, 9 am
6	7	8	9	10	11	12 "Test Taking & How to Study" Seminar, Spring Creek, 9 am Withdrawal Deadline with "W" - Regular Semester
13	14	15 CCCC Board Meeting	16	17	18	19
20	21	22	23	24	25	26 Classes End - Mini II (6 Week Session)
				Thanksgiving Holiday - Campuses Closed
27	28	29	30			

December**1988**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3 Withdrawal Deadline with "W" - Mini II (8 Week Session)
4	5	6	7	8	9	10
11	12	13	14	15	16	17 Semester Ends
18	19	20	21	22	23	24
Holiday Break - Spring Classes Begin Jan. 16		CCCC Board Meeting			Campuses Closed	
25	26	27	28	29	30	31
Campuses Closed						

January 1989

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
Campuses Closed						
8	9	10	11	12	13	14
15	16	17	18	19	20	21
	Classes Begin Late Registration	CCCC Board Meeting				
	Welcome Week					
	Continuing Education Registration					
22	23	24	25	26	27	28
29	30	31				
	College Night, Central, 6 pm Continuing Education Classes Begin					

February**1989**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 Deadline to petition for May '89 graduation	2	3	4
5	6	7	8	9	10	11 Withdrawal Deadline with "W" - Mini I (6 Week Session)
12	13	14	15	16	17 T-JCTA/Staff Development Day - No Classes	18
19	20	21 CCCC Board Meeting	22	23	24	25 Classes End - Mini I (6 Week Session) Withdrawal Deadline with "W" - Mini I (8 Week Session)
26	27 Classes Begin - Mini II (6 Week Session)	28				

March

1989

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
		CCCC Board Meeting			Campuses Closed	
		Spring Break - No Classes				
26	27	28	29	30	31	
Campuses Closed						

April 1989

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1 No Fooling! Withdrawal Deadline with "W" - Mini II (6 Week Session)
2	3	4	5	6	7	8
9	10	11	12	13	14	15 Withdrawal Deadline with "W" - Regular Semester
16	17	18 CCCC Board Meeting	19	20	21	22 Classes End - Mini II (6 Week Session)
23	24 Spring Fling '89	25	26	27	28	29 Withdrawal Deadline with "W" - Mini II (8 Week Session)
30						

1989

May

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9	10	11	12	13
		Final Exams/Textbook Buyback				Semester Ends Graduation Ceremony
14	15	16	17	18	19	20
		CCCC Board Meeting				
21	22	23	24	25	26	27
28	29	30	31			
	Memorial Day — Campuses Closed					

June**1989**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
	Late Registration - Summer I & III Classes Begin - Summer I, III, and Continuing Education		Summer Registration.....	Classes meet to make up for July 4	
11	12	13	14	15	16	17
18	19	20	21	22	23	24
		CCCC Board Meeting	Deadline to petition for August '89 graduation			
25	26	27	28	29	30	

1989

59

August**1989**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8	9	10	11	12
				Classes End - Summer I & III Final Exams/Textbook Buyback - Summer II & III		Withdrawal Deadline with "W" - Summer II
13	14	15	16	17	18	19
		CCCC Board Meeting				
20	21	22	23	24	25	26
		Fall '89 Registration				
27	28	29	30	31		
	Classes Begin Late Registration					

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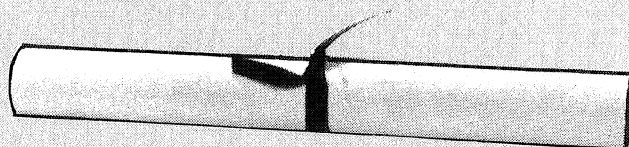
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"Grow With Us"

Collin County Community College District



Central Campus
2200 W. University
McKinney, TX 75070
(214) 548-6790

Spring Creek Campus
2800 East Spring Creek Pkwy.
Plano, TX 75074
(214) 881-5790